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The Hi Herald

Published by Andover Central School
Printed by Andover News
Member of A. C. S. P. A.

VOL. XX

Andover, N. Y., July 1, 1965

No. 41



Jean Marie DeRemer Wins Bausch & Lomb Science Award

Jean Marie DeRemer is the winner of the Bausch & Lomb Science Award at Andover High School.

In announcing Jean Marie DeRemer as the 1965 winner, Prin James Kessler of Andover High School said, "These Awards are especially significant."

Today, everyone realizes the importance of the study of science in our secondary schools.

The Science Award—a handsome bronze medal—is presented at graduation in more than 8,500 schools.

Winners of the Honorary Science Award are eligible to compete for Science Scholarships, at the University of Rochester.

The Bausch & Lomb Science Award and Scholarship Program have been officially approved by the National Association of Secondary-School Principals.

Andover Recreation Summer Program Starts Tuesday July 6

The Andover Recreation Summer Program will start Tuesday, July 6th and run to August 27th.

The following is the schedule for the Playground:

- Morning Session
9:00 - 12:00 Tuesday and Friday
10:30 - 12:00 Monday, Wednesday, Thursday
Afternoon Session
1:00 - 4:00 Monday, Tuesday, Wednesday, Thursday & Friday
Art and Crafts - Monday and Tuesday - 1:30 - 3:00
Archery - Tuesday and Friday - 10:30 - 12:00
Biggo - Tuesday & Friday - 3:00 - 4:00
Basketball - Tuesday & Friday - 9:00 - 10:30
Softball - Monday & Thursday - 3:00 - 4:00
Stories - Monday & Thursday - 11:00 - 12:00
Hikes - Tuesday - 1:00 - 3:00
Early Bird - Tuesday
Physical Fitness - Monday & Wednesday - 1:00 - 1:30
Other activities and games will be at the children's disposal.

Valedictorian

WILL WE BE FUTURE INCOMPETENTS?

by Jean DeRemer

Members of the Board, Mr. Kessler, Rev. Aulenbach, faculty, parents, relatives and friends:

I am sure that the other Valedictorians said something to the effect that the graduating class now faces the cross-roads of Life. These Seniors may have referred to this situation as the deciding point of their lives.

However we refer to our present position, we all realize that it is one of the most critical of our lives. We are leaving behind our sheltered homes.

I imagine that some of the parents of the previous teenage generations felt that the entire young people of this country (perhaps even the young people of the world) were irresponsible and totally incompetent.

There are many examples of this Good Neighbor attitude that hardly ever reach our ears. Remember the recent floods along the Mississippi?

That shut-down included schools. What did the thousands of high school and college students do during their recess?

Undoubtedly, they were not assembled and forced to work. They volunteered their help. These teenagers filled sandbags.

Hundreds of America's young people participated in the Olympic Games. Yet, the only ones we heard of were the Gold, Silver, and sometimes, the Bronze medal-winners.

America also has many great science students. A few television programs are dedicated entirely to the recognition of this talent. Granted, these students merit recognition.

What does all of this diligence, athletic prowess, and curiosity result in? It definitely confirms the good faith that most people place in the younger generation.

Many of the older people in the United States wonder how our generation will fare after graduation. My opinion is that this generation will do just fine.

Our generation has many thinkers hidden under that layer of fun-loving disregard. True—there are irresponsible jokers. But most of us ARE aware of what is going on in the world today.

Once we are on that road to successful, happy lives, we will

Salutatorian

"PEACE THROUGH UNDERSTANDING"

by Dianne Vars

Reverend clergy, Mr. Kessler, Board of Education, faculty, parents, and friends: Here we are on this Graduation night.

I expect that your reaction varied as you read in your programs the title of this speech. Maybe it didn't seem at all out of the ordinary to some of you.

Very few, if any, of us young people will ever be famous. Yet we need not be famous to exert our influence on others.

Last month at the Conference of the National Honor Society, held at Alfred University, several other Andover students and I heard Dr. Kenneth Clark (a Dean at the University of Rochester) speak about this "average" influence.

Consider one fact. Presently at Andover Central School only about twelve per cent of the upper three classes are members of the National Honor Society.

When you stop to think about it, only parents and those immediately surrounding us really influence our lives.

It is the same all over the rest of America. Only a minute fraction of the population of the United States is famous or outstanding in leadership.

Along with these traits, we absorb the ideas and attitudes of others. This is the greatest influence. This is how America's neighborly or unneighborly policy is handed down.

Of course, there are many who have less sound principles. We all encounter these people. Any of us who have had any kind of upbringing will just brush these prejudices and hates aside.

The burden of exerting a worthwhile influence on others—this insignificant but major role we each play—is what we graduates are inheriting.

Sell that used atricle thru the Classified Advt.

fore someone sues me for plagiarism, I will explain. Most of you know that in April the Senior Class went to New York City on their trip.

It is an historical as well as a practical fact that concepts and creations of all kinds must begin at a center and work their way outward thence.

This same idea is everywhere at work in our day also. The artist begins at the center of his canvas and works outward from his starting point.

Coming back to the field of learning, we find the same principles applied in all areas of study. We had to develop a basic reading vocabulary, which at first consisted mainly of "Look, Jane, See Sally."

Why is it, then, even with all the education represented by America and her people, that we have so many perplexing problems within our own country, to say nothing of the international crises of our day?

Too often, excessive stress is placed on the importance of a high starting salary when a person's

formal education is completed. However, if the hours spent in training students for lucrative positions were used rather for preparing them to apply their understanding to the uncertainties of the times, much progress could be made toward eventual peace in the world as well as within each individual himself.

Throughout all our years at A. C. S. we have been exposed to a variety of teaching methods by a variety of teachers.

This class will never forget the time one of our high school teachers became irritated at our lack of self-motivation and angrily scribbled on the blackboard in letters two feet high the word "WHY?"

Thank you.

Andover Summer Recreation Swim Program

- Swimming Lessons
Monday, Wednesday and Thursday Morning
Beginners - 9:30 - 10:00
Advance Beginners - 10:00 to 10:30
Intermediate - 10:30 - 11:00
Swimmers and Advance Swimmers - 11:00 - 11:30
Junior & Senior Life Saving - 11:30 - 12:15
Free Swimming - Afternoons - 1:30 - 3:00 p. m. Monday, Tuesday, Wednesday, Thursday
Family Night Swimming - Thursday 7:30 - 8:30 p. m.

Men's Softball

Men's Softball on Tuesdays, starting Tuesday, July 6th.

First Two Contests

Friday, July 9th - Hat Parade
Friday, July 16th - Pet Parade

Playground Registration

All boys and girls should register for the Playground Tuesday from 9:00 a. m. to 4:00 p. m.

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