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Hi Herald

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Jean Marie DeRemer Wins Bausch & Lomb Science Award

Jean Marie DeRemer is the winner of the Bausch & Lomb Science Award at Andover High School. Throughout the United States, ed-

Throughout the United States, educators recognize the annual Bausch & Lomb Honorary Science Award as evidence of superior scientific aptitude.

In announcing Jean Marie De-Remer, as the 1965 winner, Prin. James Kessler of Andover High School said, "These Awards are especially significant. Today of the study of science in our secondary schools. The Bausch & Lomb Honorary Science Award prevides recognition to senior students with the highest scholarstic standing in science subjects". standing in science subjects'

cionce Award some bronze medal — is presented at graduation in more then 8,500 schools. Since its introduction in 1933, there have been 179,000 winners. Surveys have indicated ners have been encouraged by the Award to follow scientific careers.

Award to follow scientific careers.

Winners of the Honorary Science Award are eligible to compete for Science Scholarships, at the University of Rochester. Three or more Scholarships are sponsored by Bausch & Lomb; the University provides an even greater number. Stipends are based or need and have a total combined four-year value of about \$50,000. The Award winner is usually selected in November or December, so that his (her) application for the Scholarship Competition can be filled out and returned to the University before the February 1 deadline.

deadline.

The Bausch & Lomb Science
Award and Scholarship Programs
have been, officially approved by
the National Association of Secondary-School Principals.

Andover Recreation Summér Program Starts Tuesday July 6

Starts Tuesday July 6

The Andover Recreation Summer Program will start Tuesday, July 6th and run to August 27th. The following is the schedule for the Playground:

Marring Session

1:00 - 12:00 Monday, Wednesday

Thursday

Afternoon Session

1:00 - 4:00 Monday, Tuesday,
Wednesday, Thursday & Friday
Art and Crafts — Monday and
Thursday — 1:30 - 3:00

Archery — Tuesday and Friday

1:30 - 12:00

Biggo — Tuesday & Friday —

Bingo — Tuesday & Friday — 200 - 4:50 »

Tuesday & Friday

Baskethall — Tuesday & Friday

—9.00 - 10:30
Softball — Monday & Thursday

—3:00 - 4:00
Stories — Monday & Thursday

11:00 - 12:00
Hikes — Tüesday — 1:00 - 3:00
Early Bird — Tuesday
Physical Fitness — Monday &
Wednesday — 1:00 - 1:30
Other activities and games will be at the children's disposal.

Valedictorian

WILL WE BE FUTURE INCOMPETENTS? by Jean DeRemer

by Jean DeRemer
Members of the Board, Mr. Kessler, Rev. Aulenbach, faculty, parents, relatives and friends:
I am sure that the other Valedictorians said something to the effect that the graduating clasmow faces the cross-roads of Life. These Seniors may have referred to this situation as the deciding point of their lives. Perhaps they apole of this as the choice of sinking or swimming. ing or swimming.

ing or swimming.

However we refer to our present position, we all realize that it is one of the most critical of our lives. We are leaving behind our sheltered homes. We are now about to enter the world of "dc it yourself."

I imagine that some of the parents of the previous teenage generations felt that the entire young neonly of this country (perhaps

erations felt that the entire young people of this country (perhaps even the young people of the world) were irresponsible and totally incompetent. The one cause of this attitude is the notoriety which the uncivil teenagers receive in newspapers, on radio, and on television. Only the abnormationes receive attention. Always the headlines are: "Youth Arrested for Grand Larceny" or "Three Teenagers Die in Police Chase". Seldom does one hear about the toty who helps the young cambases the street, or the girl who baby-sits without charge.

These are many examples of this Good Neighbor attitude that hardly ever reach our ears. Remember the recent floods along the Mississippi? Water was generally fifteen feet above flood level. Everything ceased except the relentless bush of the water.

What did the thousands of high school and college students de-during their recess? They worked and worked and worked to reen

ond worked and worked to reer force the weakening dykes.

Undoubtedly, they were not assembled and forced to work. They volunteered their help-teenagers filled sandbags. They carried sandbags. It was gruelling work, but they worked unself-

Hundreds of America's young people participated in the Olympic Games. Yet, the only ones we heard of were the Gold, Silver, and sometimes, the Bronze medal-win-ners. How many of us know who placed fifth or sixth in some event? What about those who

placed fifth or sixth in sone event? What about those who were in the competition, but were not quite fast enough or strong enough? These people deserve some recognition for training for and their efforts in the Olympics America also has many great science students. A few television programs are dedicated entirely to the recognition of this talent. Granted, these students merit recognition. However, those boys who have cars and are responsible enough to care for and use them properly, have just as much inquisitiveness as these scientists. Making a motor run after it stops sometimes requires as much testing as a tough chemistry problem. Amateur mechanics like these are not the only examples of un-publicized "scientists".

amples of un-publicized "scientists".

What does all of this diligence athletic prowess, and suriosity result in? It definitely confirms the good faith that most people place in the younger generation.

Many of the older people in the United States wonder how our generation will fare after graduation. My opinion is that this generation will do just fine. We WILL make the adjustment during the next few years. Other generations have and we will too.

Our generation has many think-

tions have and we will too.
Our generation has many thinkers hidden under that layer of fundaring disregard. True — there are irresponsible jokers. But most of as ARE aware of what is zoing of its ARR, aware of what is 2011k on in the world today; we realize that good United States estimated and the control of the

Salutatorian "PEACE THROUGH UNDERSTANDING"

by Dianne Vars

by Dianne Vars

Reverend clergy, Mr. Kessler, Board of Education, faculty, parents, and friends: Here we are on this Graduation night. Here we sit, waiting anxiously for one of the most important and momentous events of our entire lives to occur. Undoubtedly, all of us on this stage are more than a little apprehensive of the things about to take place here, and some of us even dread the thought of having to leave this citadel of security. However, we all realize that this must come about, that it is inevitable if we are to continue with success on life's path. And so, we accept our fate and try to be as undis turbed as possible.

I expect—that your reaction varied as you read in your programs the title of this speech. Maybe it didn't seem at all ou of the ordinary to some of you.

of the ordinary to some of you. Perhaps others said to themselves "I've heard that topic someplace before," and in all probability a few recognized it as the theme of the New York World's Fair. Be-

probably unknowingly show others

very few, if any, of us young cools will ever be famous. Yet we need not be famous to exert our influence on others. We need to the control of the control o not even be very tallented in any field. We need to confirm folk who can think independently and surely.

Last month at the Conference of the National Honor Society, held at Affred University, several other Andover students and I heard Dr. Konneth Clork (c. Dean at the University of Rochester) speak about this "average" influence. Dr. Clark said that people outside the National Honor Sosometimes contribute more

Consider one fact. Presently at

Consider one fact. Presently at Andover Central School only about twelve per cent of the upper three classes are members of the National Honor Society. The other members, I think, will agree that the Andover Chapter has not produced any drastic effect on the student body.

It is the same all over the rest of America. Only a minute fraction of the population of the United States is famous or outstanding in leadership. These leaders, of course, do direct our governmental policies, but do they really affect our lives that much? Do they seem real in our everyday world?

When you stop to think about it, only parents and those immediately surrounding us really influence our lives. There are so many people close to each of us that we can't help being influenced. We draw the best from each of them and unconsciously group these traits to mold our own characters.

Along with these traits, we ab-

Along with these traits, we absorb the ideas and attitudes of others. This is the greatest influence. This is how America' neighborly or unneighborly policy is handed down. Our individual policies are basically similar.

policies are basically similar.

Of course, there are many who have less-sound principles. We all encounter these people. Any of us who have had any kind of up bringing will just brush these prejudices and hates aside. This is the only way — we can only try to cover up the hate with love and understanding.

The burden of exerting a worthwhile influence on others—this insignificant but major role weach play — is what we graduates are inheriting. These traits, —hopefully more good ones than had ones — which we have absorbed, will make us competent to ed, will make us competent to

carry on.
Thank you.

Sell that used atricle thru the lassified $\Lambda d v t s$.

fore someone sues me for plagiar-ism, I will explain. Most of you know that in April the Senior Class went to New York City on their trip. While visiting the 'various pavilions, that theme kept coming back to mind. "Peace Through Understanding". At first I thought, "Yes, that makes sense. After all, we have to be able to understand other countries' prob lems and assets before we can be

and assets before we can be at peace with them."

But when we returned home and I had time to reflect more on all that I had observed at the Fair, I that I had observed at the rail, I realized that this subject. "Peace Through Understanding" implies a greater and more subtle aspect which is discovered after much more searching. After awhile, I found myself saying, "Of course, more searching. After awhile found myself saying, "Of cour 'Peace through Understanding' Peace through Understanding is nice, but how can we possibly expect to understand other countries and their problems when we don't even seem to comprehend our own?" There is apparently something drastically wrong somewhere in either our political or personal psyches for us to believe that we are capable of influencing those outside us before we have gained enough enlightenment to at least be at peace with ourselves.

It is an historical as well as a

It is an historical as well as a practical fact that concepts and creations of all kinds must begin creations of all kinds must begin at a center and work their way outward thence. Consider the be-principle of Christianity. Christ taught his apostlesjall they had to know before instructing them to. "Go into all the world". The med-leval mapmakers and astronomers

neval mapmakers and astronomers charted and recorded all the areas which were near them and within their own reach before attempting to explore regions outside their immediate grasp.

This same idea is everywhere at the our day also. The artist begins at the center of his canvas and works outward from his starting point. The composer begins with a basic melodic and harmonic structure and writes all the outer voices in accordance. derstanding of the original theme. The architect, in designing a home, begins with a concept for a central living area, and builds the other rooms around it. The same is true for writers, scientists, engineers, and so on into the night. Everywhere we look, we find that the first understanding is always that which is the most fundamental and therefore the closest to tal, and therefore the closest to

coming back to the field of learning, we find the same principles applied in all areas of study. We had to develop a basic reading vocabulary, which at first consisted mainly of "Look, Jane, See Sally.", before we could read the evening newspaper. Likewise, we have to learn to use the four fundamental mathematical processes, before we can apply our know. before we can apply our know-ledge to practical situations, like filling out our income tax returns. Since the most significant funda-Since the most significant fundamental product of education is supposed to be the ability to better understand life and its more relevant features, then it logically follows that we should also, because of our education, be better equipped to cope with forces which seem to threaten our so-called "peaceful" existences.

called "peaceful" existences.

Why is it, ther, even with all the editation represented by America and her people, that we have so many perplexing problems within our own considerational crises of our day? Although many factors immediately enter into the question, I think that generally the causes of these conflicts stem from an initial misconception of the an initial misconception of the situation at hand, on the part of everyone concerned. Negroes and whites misunderstand each others' whites misunderstant each others motives, and preblems arise. University administrations and student groups endeavor to impose their wills upon each other usually because of poor lines of communication which is a cause of misunderstanding.

derstanding.

Too often, excessive stress is placed on the importance of a high starting salary when a person's

formal education is completed. However, if the hours spent in training students for lucrative positions were used rather for preparing them to apply their understanding to the uncertainties of the times, much progress could be made toward eventual peace in the world as well as within each individual himself.

This inner peace must not, however, be substituted by self-satisfaction, for only by a relentless pursuit of knowledge throughout our entire lives, can we hope to discover what life has in store for us as individual entities. Ideally,

discover what life has in store for us as individual entities. Ideally, every shred of information we absorb should add, to a greater or lesses degree, to what we already possess. This should be one of our highest goals; to continue to accumulate knowledge and understanding far beyond that which we acquired during the years of our formal schooling.

Throughtout all our years at A. C. S, we have been exposed to a variety of teaching methods by a variety of teachers. However, they all seemed to have two things in common. First, they all have had a very deep interest and concern for us as individuals, which has been demonstrated by their willingness to help each of us with schoolwork, personal problems, and decisions which will affect our willingness to help each of us with schoolwork, personal problems, and decisions which will affect our future. Second, and even more important, even though this is an outgrowth of the first, is the fact that these teachers have continually urged, prodded, pleaded, and begged us to think for ourselves.

time one of our high school teachers became irritated at our lack of selmmotivation and angrily scribbled on the blackboard in letters two feet high the word "WHY". This should be a lesson to all of us here tonight.— that to achieve any subject, even life itself, we must seek not only answers to the questions, but also the reasons to questions, but also the reasons to back up our answers. We the Class of 1965 have just begun to recognize the value of what we have been taught thus far, but someday each of us will know, and then we shall have discerned the peace which comes through understanding. Thank you.

Andover Summer Recreation Swim Program

Swimming Lessons Monday, Wednesday and Thursday

Morning
Beginners — 9:30 - 10:00
Advance Beginners — 10:00 to
10:30

10:30
Intermediate — 10:30 - 11:00
Swimmers and Advance Swimmers — 11:00 - 11:30
Junior & Senior Life Saving —
11:30 - 12:15
Free Swimming — Afternoons
1:30 - 3:00 p. m. Monday

rree Swimming — Afternoons — 1:30 - 3:00 p, m. Monday, Tuesday, Wednesday, Thursday Family Night Swimming — Thursday 7:30 - 8:30 p. m.

Men's Softball

Men's Softball on Tuesdays, starting Tuesday, July 6th.

First Two Contests Friday, July 9th — Hat Parade Friday, July 16th — Pet Parade

Playground Registration All boys and girk should register for the Playground Tuesday from 9:00 a. m. to 4:00 p. m.



Wodding Pictures

Chauffeur Photos or Legals

Commercial Photographer 1-5 Main St.