The Hi Herald

VOL. IX. ANDOVER, N. Y., JUNE 28, 1945 NO. 39

THE HI HERALD

Published by
Andover Central School

Printed by the Andover News

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Valedictory, "The Post War World".

by Marjorie Jean Vars

We are gathered here today on a very happy occasion, that of the graduation of the class of 1945 from high school. At this time we, and thousands others like us, come to the first great milestone in our lives—we now leave childhood behind and go forward to take our place in the world of adults. Some will go on to college, others will expand their education in the "school of experience," but regardless of the path which is taken, each and every one of us will have a share in the building of the Post War World. In order to do this successfully, there must be a plan, carefully thought out, which is, at the same time practical and idealistic; and we must all pull together toward the achievement of that one great goal.

In my conception of this plan, there must be two main divisions which I will take up respectively: one, the relationship between the United States and the rest of the world; two, the United States' home policy.

In the first place the United States has a Democracy, Russia has Communism, England has a Kingdom, and the other nations have various other forms of government, but if we are to work together, these differences must become secondary to our desire to create a lasting peace. Jealousy and suspicion of each other must be reduced to a minimum; instead of looking for the worst from our neighbors and allies, we should pick out their good points and concentrate on them. I don't mean, to look at the world thru "rose colored glasses"; we should keep ourselves strong, well armed and alert, but diplomacy and clear-thinking will be far more beneficial than strong-arm methods.

Needless to say, our days of isolationism have passed into the history book. Since the start of the war, we have become increasingly aware of our close proximity to the rest of the world. In the future we must draw even closer; become familiar with the customs and characteristics of other peoples, know their industries and how they are being utilized; and at the same time make our own influence and policies felt and understood. Never again must there be an organization for the promotion of peace and prosperity between nations, in which the United States, one of the five great nations of the world, does not take her share of the responsibility.

However, an understanding political relationship with our neighbors is only part of the picture; our economic relations are equally important, since world trade is one of the basic elements of prosperity. At the present time the United States is the bank of the world. while Europe is impoverished and in a state of ruin. She not only has no money, but she has no goods to barter. Are we, once again, TO GIVE—yes, I say "give," because how many countries paid back our loans? Give the where-with-all to rebuild the nations which have been destroyed? No! not when there is a way more profitable both to those nations and to us! Not loans; not gifts, but investment of our dollars in specific industries and produce most suited to those various localities of those nations. These projects remain principally under American direction and are operated with our skills but are accomplished with foreign labor. Hence we receive interest on our investment and know how our money is being spent, while those nations benefit by our skills, our high wages, and their land is once more productive.

Of course there will be a period during which America will have to be the producer, before this plan can be developed in foreign nations. During this period and for some time thereafter, export and import tariffs must be lowered to facilitate trade between countries. However, it is up to the "Big Five" to enforce the development of agriculture in the conquered nations. In this way, they will become an integral factor in world trade, and their produce will come in the form of sustenance rather than destruction.

Thus far, I have been discussing the United States foreign policies—Can we stop there? Oh no—for centuries, we in this country, have been going our own private way, isolating ourselves from foreign affairs as though they were a form of the plague. With this about-face in our attitude, home planning must undergo many changes and adaptations Due to the increase in our responsibilities, we must now use greater care in our choice of competent leaders. The corrupt politics which have existed for many years—there are plenty of examples—must be abolished. One way to do this is thru education, with emphasis on the ability and willingness of every individual to think carefully before he casts his vote. It is a **disgrace in the United States today, that a man will sell his birthright for a good dinner or a few dollars!** Are we, —you and I—and millions of other good Americans, going to tolerate this growing evil? NO! Then the first step is to elect leaders who cannot be bought, who have business ability and experience, who can make decisions and stick by them. We must cast aside party prejudices and choose the best man!

When we have accomplished this, we have made the first step in a sound home economy. In the pre-war era, the United States showed a tendency toward government control of certain phases of our economy, which became an established fact during the war. Whether we are now in favor of this or not, it is bound to become more firmly implanted in the post-war period. In the first place we must remember that this is not Socialism but a higher form of Democracy—WHO is the Government? WE ARE! As long as we exercise our right to vote, individually, we are the pilots of our "ship of state." Why should the majority oppose government controls so strenuously? I don't say it should stretch to cover our entire economy, because many businesses can be better executed privately. But—when it is for the good of the group as a whole, let us be far-sighted enough to keep pace with the growth of our nation.

The classic example, of course, is the Tennessee Valley Administration, in the field of Public Utilities. The government built dams, and harnessed the rivers in this valley, which, previously, had been ravaged by floods. The rivers then became a source of power, and the land productive. Homes and schools were built; sanitation was introduced for the the first time; the people, who had lived in the direct poverty, became self-sustaining; and at the same time the government could provide more electrical power at lower rates than any private firm in the country.

In this war, the War Labor Board and the Office of Price Administration, thru price ceilings and restrictions, have demonstrated their ability to keep prices and wages proportionate, and hence to avoid over-production and consumption. Unless a balance of these factors is maintained, we find ourselves faced with inflation, which is always followed by a deep depression. After World War I, we let these factors "just take their course." Look at the results! We must not do that again!

At home as well as abroad, spiritual guidance must be sought in this great undertaking. Greed, jealousy, and self-seeking must be overcome in our desire to work together for the common good of all. Thru persistent training of Christian principles, the family group, which is the basis of society, will once more become sound, and the youth of America will have the strongest possible foundation for the building of a peaceful, prosperous and progressive Post War World.

The accomplishment of this great task is in the hands of our generation. Let us show the world that we CAN do it!

Regents Examinations Passed

The following pupils received passing marks in Regents examinations held in June 1945:

Int. Algebra:
Donald Burger 76, William Dougherty 66, Clara Hann 77, John Horan 86, Patricia Joyce 77, Carlton Ordway 84, Patricia Temple 72.

Geometry:
Donald Burger 85, Howard Burrows 71, Victor Clark 85, William Dougherty 66, Dolores Ellis 71, Rebecca Foster 83, John Horan 95, Patricia Joyce 67, Patricia Temple 73, Janice Walton 100, Karl Weber 69.

Chemistry:
James Backus 65, Donald Burger 65, Victor Clark 85, Dolores Dean 65, William Dougherty 70, John Horan 86, Patricia Joyce 65, Susan McAndrew 75, Marjorie Vars 90, Joseph Yannie 86.

Typing:
Lois Jean Matison 77, Susan McAndrew 69, James Smith 77, Patricia Temple 65, Karl Weber 69.

Business Arithmetic:
Basil Dunham 66, Althea Hoagland 66, Kenneth Howland 74, Robert Jackson 96, Lois Jean Matison 66, Neil McCormick 82, Dorothy O'Dell 77, Evelyn Russell 81, Betty Jean Spicer 84, Marjorie Vars 91, Louis Wintemberg 77.

American History I:
James Backus 65, Donald Burger 68, Leslie Behn 71, Clarabelle Boyce 67, Donald Burger 66, Howard Burrows 78, Barbara Childs 65, Victor Clark 75, Duane Cornish 72, Dolores Dean 77, William Dougherty 75, Ray Fairbanks 67, Jean Halsey 65, John Horan 80, Kenneth Howland 65, Robert Jackson 72, Patricia Joyce 72, Jean Kemp 69, Genevieve Loucks 70, Thomas Lynch 67, Jean Lynch 74, Lois Jean Matison 68, Donald Northrup 65, Mareta Perry 69, Frances Slocum 65, Betty Spicer 77, Norma Steadman 66, Patricia Temple 70, Janice Walton 96, Louis Wintemberg 77.

English IV:
Maxine Clark 72, Gloria Ellis 88, Wilma Goodridge 87, Clara Hann 90, Alta Hawks 84, Mark Hungerford 81, Betty Joyce 77, Susan McAndrew 89, Dorothy O'Dell 83, Jeanne Halsey 73, Frances Slocum 79, Marjorie Vars 90, Joseph Yannie 75.

Latin II:
Audrey Baker 91, Phyllis Temple 75, Doris VanCuren 82, Janice Walton 99.

French III:
Wilma Goodridge 88, Susan McAndrew 88, Genevieve Loucks 68.

Ele. English, Part I:
James Baker 80, John Baker 81, Robert Burger 83, Beverly Clair 85, Ella Mae Clair 78, Carl Clark 76, John Connor 97, Mary Ellen Driscoll 91, Carroll Edwards 93, Michael Flynn 80, Richard Flynn 80, Evelyn Glover 82, Reta Goodridge 75, Robert Gorsuch 78, Ann Marie Greene 94, Ruth Halsey 84, Mary Alice Horan 82, Josephine Hosley 90, Margaret Jackson 86, Joan Joyce 81, Richard Lynch 81, Barbara Marsh 77, Rose Mary Mead 84, Bruce Nye 75, Betty O'Dell 78, Theodore O'Dell 91, Norma Perry 87, Frederick Russell 75, Wayne Sherwood 78, Ruth Shutt 91, Hattie Wahl 79, Joan Woodruff 75, Louise O'Dell 85.

Ele. English, Part II:
James Baker 80, John Baker 75, Robert Burger 84, Beverly Clair 88, Ella Mae Clair 75, Carl Clark 75, John Connor 85, Mary Dean 84, Mary Ellen Driscoll 87, Carroll Edwards 88, Michael Flynn 78, Richard Flynn 81, Evelyn Glover 86, Robert Gorsuch 76, Gerald Goodridge 75, Reta Goodridge 84, Ann Marie Greene 94, Ruth Halsey 84, Mary Alice Horan 83, Josephine Hosley 89, Margaret Jackson 75, Joan Joyce 84, Richard Lynch 86, Barbara Marsh 75, Rosemary Mead 81, Betty O'Dell 78, Louise O'Dell 82, Theodore O'Dell 88, Sara Padden 75, Norma Perry 77, Wayne Sherwood 81, Ruth Shutt 92, Hattie Wahl 79, Joan Woodruff 75.

Social Studies:
James Baker 89, John Baker 82, Robert Burger 91, Beverly Clair 87, Carl Clark 90, John Connor 95, Mary M. Dean 89, Mary Ellen Driscoll 86, Michael Flynn 82, Richard Flynn 82, Evelyn Glover 81, Reta Goodridge 75, Robert Gorsuch 81, Ann Marie Greene 80, Ruth Halsey 77, Mary Alice Horan 81, Josephine Hosley 75, Margaret Jackson 86, Joan Joyce 91, Richard Lynch 94, Barbara Marsh 75, Rose Mary Mead 78, Paul McCormick 88, Robert Mingus 80, Bruce Nye 79, Betty O'Dell 89, Teddy O'Dell 84, Louise O'Dell 75, Sara Padden 75, Wayne Sherwood 75, Ruth Shutt 92, Hattie Wahl 86, Joan Woodruff 78, Carroll Edwards 88, Clara Hall 75.

—ACS—

June Regents Average Nearly 90 Per Cent

Out of 109 papers written in high school Regents examinations in June, 1945, 98 were given passing marks and sent to the State Education Department for official review. This represents an average of 89.9 per cent, which is an unusually fine record, in view of the much shortened year.

About the only effect of the shortened year was a general lowering of marks. The school year was over four weeks shorter than normal, since school did not begin until October 2 because of the polio epidemic and eight days of school were lost because of adverse weather conditions.

The successful completion of the school year is a tribute to both pupils and teachers who worked overtime to make up the loss as far as was possible.

—ACS—

Pupils Secure School Credit

The following pupils have passed non-Regents subjects by securing averages for the year as follows:

English I:
Doris Atwell 78, Joann Baker 83, Rosemary Baker 92, Ruth Bostick 75, John Bridge 92, Phyllis Burdick 84, James Burgett 86, Lila Childs 83, Harold Dodge 76, Patricia Dolan 83, Karl Fisher 86, Esther Grover 82, Lawrence Hoyt 73, Kathryn Joyce 73, Kevin Lynch 80, Phyllis Nye 82, Lois Ordway 81, Earl Richardson 72, Robert Smith 79, Wenonah Smith 83, Dolores Snyder 83, Joan Theetge 85, Richard Wheaton 73, Helen Yannie 87.

English II:
Audrey Baker 89, Florence Dodge 71, Dolores Ellis 88, Rebecca Foster 92, Edith Freeland 78, Althea Hoagland 76, Kenneth Howland 70, Barbara Lehman 79, Patricia Ludden 88, Geraldine Lynch 83, Mary McAndrew 87, George Phillipson 73, James Smith 90, Doris Spencer 79, Jeanne Stevens 82, Phyllis Temple 86, Doris VanCuren 86, Karl Weber 84, Dorothy Wheaton 78, Doris Wintemberg 85.

English III:
James Backus 77, Donald Baker 81, Leslie Behn 72, Clarabelle Boyce 80, Donald Burger 82, Howard Burrows 83, Barbara Childs 78, Victor Clark 86, Duane Cornish 78, Dolores Dean 86, William Dougherty 90, Arretta Dunham 82, Basil Dunham 67, Ray Fairbanks 81, John Horan 87, Robert Jackson 78, Patricia Joyce 86, Jean Kemp 87, Genevieve Loucks 81, Jean Lynch 84, Thomas Lynch 82, Neil McCormick 76, Lois Jean Matison 79, Donald Northrup 74, Carlton Ordway 74, Mareta Perry 84, Betty Spicer 82, Evelyn Russell 82, Norma Steadman 86, Patricia Temple 89, Janice Walton 95, Louis Wintemberg 83.

Home Economics 6:
Maxine Clark 87, Arretta Dunham 81, Jeanne Halsey 88, Ruth Lynch 82, Dorothy O'Dell 76, Betty Spicer 85, Norma Steadman 84.

Home Economics I:
Gloria Ellis 86, Clara Hann 83, Frances Slocum 81, Marjorie Vars 89.

Homemaking A:
Florence Dodge 80, Arretta Dunham 82, Geraldine Lynch 84, Edith Freeland 86, Wilma Goodridge 91, Alta Hawks 92, Jeanne Stevens 86, Dorothy Wheaton 75, Doris Wintemberg 87, Jean Kemp 80.

Home Economics for Boys:
Basil Dunham 75, James Holt 77, Donald Northrup 78, Walter Shimwell 82, Joseph Yannie 84.

Home Making 9th Grade:
Doris Atwell 80, Joan Baker 75, Ruth Bostick 74, Ruth Hardy 78, Barbara Lehman 74, Phyllis Nye 86, Doris Spencer 69.

Design I:
Dolores Ellis 86, Gloria Ellis 89, Patricia Ludden 85, Jeanne Stevens 80.

Representation I:
Maxine Clark 81, Jean Halsey 75, Betty Joyce 84.

Mechanical Drawing I:
Leslie Behn 73, Ray Fairbanks 69, Earl Gross 70, Kenneth Howland 70, Mark Hungerford 70, Joseph Yannie 79.

Ele. Algebra:
Audrey Baker 72, James Burgett 92, Gloria Ellis 87, John Fisher 78, Kevin Lynch 80, George Phillipson 66, Robert Smith 84, Phyllis Temple 66, Doris VanCuren 81.

American History II:
Maxine Clark 84, Gloria Ellis 88, Mark Hungerford 75, Betty Joyce 81, Neil McCormick 79.

Social Studies 9:
Doris Atwell 80, Joann Baker 75, Rosemary Baker 91, Ruth Bostick 66, John Bridge 86, Phyllis Burdick 81, James Burgett 86, Lila Childs 77, Harold Dodge 71, Patricia Dolan 78, Karl Fisher 86, Esther Grover 73, Lawrence Hoyt 77, Kathryn Joyce 73, Kevin Lynch 75, Phyllis Nye 81, Lois Ordway 80, Earl Richardson 70, Robert Smith 81, Wenonah Smith 81, Dolores Snyder 78, JoAnn Theetge 85, Richard Wheaton 71, Helen Yannie 87.

General Science:
Doris Atwell 65, Rose Mary Baker 94, John Bridge 87, Phyllis Burdick 80, James Burgett 88, Lila Childs 66, Harold Dodge 74, Patricia Dolan 73, John Fisher 83, Esther Grover 71, Lawrence Hoyt 74, Katherine Joyce 65, Kevin Lynch 75, Phyllis Nye 80, Lois Ordway 72, Earl Richardson 65, Nona Smith 70, Robert Smith 84, Dolores Snyder 76, JoAnn Theetge 76, Richard Wheaton 73, Helen Yannie 83.

World History:
Audrey Baker 83, Dolores Ellis 82, Rebecca Foster 86, Edith Freeland 67, Earl Gross 65, Althea Hoagland 71, Barbara Lehman 66, Patricia Ludden 82, Jean Lyneh 82, Mary McAndrew 76, James Smith 83, Doris Spencer 70, Jeanne Stevens 78, Phyllis Temple 82, Doris VanCuren 86, Karl Weber 75, Doris Wintemberg 82.

Latin I:
Rose Mary Baker 90, Phyllis Burdick 79, Patricia Dolan 77, Dolores Ellis 78, Rebecca Foster 93, Kathryn Joyce 80, Patricia Ludden 82, Mary McAndrew 84, Lois Ordway 79, Dolores Snyder 82, JoAnn Theetge 80, Helen Yannie 80, Evelyn Russell 80.

Health 9-10:
Doris Atwell 68, Audrey Baker 82, Joann Baker 65, Rosemary Baker 91, John Bridge 90, James Burgett 88, Phyllis Burdick 77, Lila Childs 73, Florence Dodge 65, Harold Dodge 68, Patricia Dolan 78, Dolores Ellis 83, Karl Fisher 83, Rebecca Foster 88, Edith Freeland 72, Earl Gross 71, Esther Grover 74, Althea Hoagland 69, Lawrence Hoyt 75, Kathryn Joyce 69, Barbara Lehman 70, Patricia Ludden 86, Geraldine Lynch 74, Kevin Lynch 80, Mary McAndrew 69, Phyllis Nye 79, Lois Ordway 68, George Phillipson 81, Earl Richardson 70, James Smith 88, Robert Smith 82, We-

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