The Hi Herald

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THE HI HERALD

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Salutatory By Jean Rogers

EDUCATION FOR DEMOCRACY

Board of Education, parents, teachers, classmates and friends, I should like at this time to extend a hearty welcome to all of you in behalf of the graduating class of 1942. It is largely through your indespensable co-operation that we have attained this dreamed of goal, and that we may have a cherished memory of this, our graduation night. We look back over the twelve years we have spent in school and begin to realize how far we have come, and how the suggestions and cooperation of our parents and teachers have greatly influenced our success. Our parents have praised our accomplishments and encouraged us when we have failed. Our teachers have given their understanding and cooperation to each of us that our scholastic records and sense of values might be ever higher. On this unequaled night, we should like to express our appreciation. Again I bid to each of you, a hearty welcome.

We have come to a milestone in our lives and having reached that milestone, we find ourselves successful in one of the greatest undertakings in America today - the job of educating our minds and bodies that we may be worthy of citizenship in this beloved land of ours, America.

We Americans cherish our democracy and are not going to allow anything to deprive us of it. The best way to preserve our democracy, according to economists, is by educating our people. If by education in the principles and background of democracy the people gain a sense of pride and belief in their democracy, America, backed by the unfailing spirit of its people can combat any aggressor of its liberty even though it may have military prowess greater than ours. Thus the spirit of democracy cannot be wiped from the souls of Americans.

Every citizen, by relinquishing an education is cheating himself and his country, cheating himself of everyman's right to earn a living for himself and his dependents, cheating his country of his ability to be a good citizen.

Educated people are more tolerant of others and better able to get along with people. They are broad-minded, that is they have a cultural background resulting from education whch enables them to weigh and consider important problems before acting hastily and without regard for the consequences.

People with an educational background are able to back up their government and to take an active part in governmental proceedings. Their attitude toward their government becomes clearer and they realize that the restrictions imposed upon them by law are passed not to hinder their own individual conveniences, but rather to benefit the welfare of all. They learn not to jump at conclusions until they have given each side of the affair proper consideration and thought. After all, democracy consists of people working toward the same goal which is the improvement of their government and the common welfare of its people.

Ahead of these concrete advantages is the most gratifying thought of all, the spirit reflected by the education of Americans. Our government is the strongest in the world because it is the reflection of the faith of its people. A faith created by a full understanding of their established form of government; a faith realized because they, you and I are the government. It is a government conceived and derived from the consent of the governed.

We are born with a love for our country. We grow up with a sense of pride and satisfaction in our government and through education we learn to cherish, to love, and to protect our democracy.

Valedictory By Victor Oakes

A PRELUDE TO PEACE

America's youth today faces a great problem. In its hands lays the fate of a nation, perhaps the fate of the world, and most certainly the tremendous job of building up this world of ours when the war is over.

These are certainly great tasks, tasks that will require the compound support of every one of us who is now going out on our own and those who will follow. This support will come only when all of us realize that this is our war as well as the war of our mothers and fathers, when we realize that we shall have to make great sacrifices and forgo many pleasures, when we realize that this war is only a prelude to the peace that is to come, a peace that shall be our peace, and one that we must make just and fair.

The youth of America has been criticized and perhaps rightly so. We have been accused of being content to sit idly by while others do our work. We have been more interested in Tommy Dorsey and Benny Goodman or the Yankees and the Dodgers than we have in fitting ourselves to fill important positions in the post war peace, and profiting by the errors being made today. The time has come for youth to disprove these statements.

The universe of tomorrow must and shall be a universe of peace and good will. A world where totalitarianism is a forgotten word and democracy is a lasting symbol of truth and right.

How are we, the youth of America, going to bring about this great change in world history and accomplish reforms of which this war-torn world has never dreamed? First, we shall need cooperation, cooperation not only in our country, but in all countries, cooperation among countries, cooperation among races, and cooperation among religions.

Along with cooperation also goes understanding, for we can not cooperate with fellow workers if we do not understand them.

In the new world we will also have a high degree of education for all. Ignorant men have never accomplished great things and this makes education a great factor in improving our world. Most of all, we shall be required to do a great deal of hard work and diligent labor, of which we shall never be afraid. We may feel at times that ours is a hopeless task but the realization that we are doing a great and noble thing will spur us on to complete our task.

The new world will need leaders, leaders who will take responsible positions and lead our country through future crises and these leaders will be trained and educated today. Out of this year's graduating classes all over the country an even possibly out of our own class of '42, will come the men and women who will be leaders in a finer and peace-loving world. We should take advantage of all opportunities that will train us to be leaders and today there are probably more of these opportunities than there will ever be again. We should become serious workers in a serious world, a world that is looking ahead to the better days that are coming.

Not all of us will leave school and go out into the world. Some of us will continue our education in advanced schools. It is the duty of those who are capable of absorbing more education and becoming better fitted to carry on their education in some higher institution of training so that they too will be able to take their place as the teachers, scientists, statesmen of the new world. Those of us who take neither of these alternatives will enter defense plants, learn a trade and many will become members of the great middle class "the ruling class" of a democracy.

Neither this war nor the peace which is to follow will have room for or need of the complacent or the satisfied. Conflict demands sacrifice and hardship. Peace will also call for sacrifices from the people. For our peace will be one of never-ending improvement and ceaseless work. There will be new frontiers, not to be conquered, but to be enriched and broadened by our men of science. There will be whole cities and countries to rebuild; for the bombers of today stop at nothing. Many of the great works of artists and philisophers of the early ages will be found buried under the remains of great cathedrals or found, buried in the ground as was done by the French during the first world war. This tremendous job of reconstruction will require men of all professions. Today's youth will be building bridges, working in factories which will build, not implements of war, but new radios, automobiles, stoves, all kinds of steel and chemical products which a peace loving nation gave up in order to win the war. Many will return from the battlefields all over the world to take up positions which they left or replace men who will never come back. A few may choose to remain in the armed forces, but the great majority will try to place themselves in the greatly changed world. The problem youth faces is how to create jobs for all the men who will return and millions who will leave war plants for peacetime industries. That law of economics which states that after every war there shall be a depression is also a factor with which youth will have to contend. The least we can do is to face these problems by arming ourselves with a liberal education, which in the words of Thomas Huxley is one which trains a youth so that his body is the ready servant of his will and can do with ease and pleasure all it is capable of doing. It is our duty to see to it that our education is capable of fulfilling this statement.

This war is only a temporary disaster; one that will be righted in time and one from which youth shall learn lessons and apply them. Our big task will be to see that history does not repeat itself. and that another disaster such as this does not occur. One lesson we shall learn is that we can no longer be an isolated nation in a world of fast airplane and boats. We shall have to learn to become good neighbors with all the world. We shall have to learn to live together with our former enemies as well as our friends. This new world of ours will be not a conquered universe but one that shall afford to the youth of the world an opportunity to build and construct a fit place for their children and their children's children.

The world of tomorrow is waiting for today's youth, a youth that shall blaze new trails, and that shall carry on the never-ending search for world peace!

Regents Examination Marks

The following pupils passed subjects in which Regents examinations are given, with marks as follows:

English IV

Marjorie Bergman 73, Jane Burdick 67, Marjorie Davis 65, John Dean 81, Wanda Dolan 85, James Driscoll 68, Charles Dunham 65, Donald Emery 65, Charles Gath 80, Betty Greene 65, Margaret Lynch 66, Patricia Lynch 89, Victor Oakes 91, Catherine Perry 80, Jean Rogers 95, Stanley Ruger 82, Paul Ryan 79, Louis Sherwood 80, Marian Steadman 70, Wendell Vars 90, Rose Yannie 67.

History A

Robert Baker 75, Wanda Dolan 92, Warren Dolan 78, Helen Glace 68, Charles Holt 81, Albert Rice 66, John Richardson 81, Paul Ryan 84, Harold West 69, Rose Yannie 71.

History B

Mary Baker 80, Jean Button 81, George Karcanes 76, Leo Lewis 67, Richard Ludden 79, Cecelia Lynch 73, Martina Lynch 91, Florence Mingus 69, Clyde Shellman 70, Ruth Slocum 81.

History C

Marjorie Bergman 68, Barbara Brownell 67, Jane Burdick 65, Leonard Cartwright 68, Marjorie Davis 65, John Dean 81, Wanda Dolan 87, James Driscoll 70, Charles Dunham 69, Charles Gath 73, Wilbur Lehman 65, Margaret Lynch 73, Patricia Lynch 75, Victor Oakes 91, Catherine Perry 81, Jean Rogers 90, Paul Ryan 85, Louis Sherwood 78, Wendell Vars 93, Rose Yannie 65, Marian Steadman 65.

French II

Mary Baker 90, Mary Cannon 92, Marilyn Hardy 65, Paul Kilbane 76, Anne McDonough 66.

Latin III

Dorothy Baker 82, Jean Button 83, Cecelia Lynch 68, Doris Mead 75, Elaine Pope 79, Jean Rogers 86.

Biology

Mary Cannon 82, Marilyn Hardy 65, Wanda Dolan 85, Anne McDonough 65, Anna Hardy 79, Francis Horan 73, Virginia Joyce 69, John Potter 73, Doris Sick 77, Norma Crowner 67, Richard Beihl 72, Ruth Slocum 77, Kenneth Cook 65, Patrick Lynch 65, John Richardson 72.

Physics

John Dean 85, Victor Oakes 94, Stanley Ruger 86, Paul Ryan 65, Arthur Temple 90, Wendell Vars 70.

Chemistry

Dorothy Baker 65, Mary Baker 65, Jean Button 80, Doris Mead 73, Elaine Pope 77, Jean Rogers 72.

Geometry

Dorothy Baker 74, Mary Baker 79, James Driscoll 79, Dorothy Ellis 83, Doris Mead 82, Victor Oakes 92, Elaine Pope 82, Regina Richardson 67, Carl Shutt 94, Arthur Temple 93.

Business Arithmetic

Roland Kemp 68, Virginia Lawrence 69, John Potter 87, Harold West 73, Kenneth Williams 76.

Int. Algebra

John Dean 89, Donald Emery 89, Stanley Ruger 98, Arthur Temple 94.

Business Law

Marjorie Bergman 80, Jane Burdick 87, Marjorie Davis 80, Florence Mingus 75, Catherine Perry 80.

Typing I

Barbara Brownell 94, Bernard Burger 73, Norma Crowner 92, Dorothy Ellis 91, Anna Hardy 87, Geo. Karcanes 87, Paul Kilbane 87, Martina Lynch 69, Dewey Northrup 87, Betty Rogers 87, Doris Sick 91, Ruth Slocum 96, Kenneth Williams 67.

Shorthand II

Jane Burdick 70, Catherine Perry 90, Marian Steadman 73.

EIGHTH GRADE REGENTS

Arithmetic

Elfreida Allen 96, James Backus 94, Donald Baker 75, Gilbert Barrett 93, Carrie Beil 90, Clarabelle Boyce 94, Howard Burrows 75, Barbara Childs 80, Ronald Clarke 82, Victor Clarke 86, Dolores Dean 89, William Dougherty 96, Basil Dunham 82, Ray Fairbanks 79, Ruth Hardy 75, Pearl Henry 87, John Horan 96, Robert Jackson 95, Jean Jaekle 92, Charles Joyce 92, James Joyce 94, Patricia Joyce 92, Jean Kemp 83, Jean Lawrence 90, Earl Leon 88, Virginia Loring 100, Genevieve Loucks 86, Harrison Lunn 81, Jean Lynch 75, Thomas Lynch 94, Lois Matison 87, Mareta Perry 75, George Phillipson 84, Meta Rice 94, Betty Spicer 83, Norma Steadman 75, Clarence Stearns 84, Patricia Temple 98, Janice Walton 100, Lewis Wintemberg 98, James Witter 100.

History

Elfreida Allen 86, James Backus 82, Donald Baker 89, Gilbert Barrett 90, Howard Burrows 97, Clarabelle Boyce 75, Barbara Childs 75, Ronald Clark 75, Victor Clark 90, Beatrice Dean 75, Dolores Dean 93, Florence Dodge 76, William Dougherty 92, Basil Dunham 76, Ray Fairbanks 85, Oliver Freeland 75, James Gorsuch 75, Ruth Hardy 80, John Horan 92, Robert Jackson 86, Jeanne Jaekle 95, Charles Joyce 89, James Joyce 75, Patricia Joyce 83, Jean Kemp 82, Earl Leon 75, Virginia Loring 95, Geneviece Loucks 89, Jean Lynch 81, Thomas Lynch 88, Lois Matison 75, Martha McDonough 75, Donald Northrup 80, Althea Perry 79, Mareta Perry 83, Meta Rice 88, Vivian Shellman 75, Betty Spicer 87, Norma Steadman 77, Clarence Stearns 82, Patricia Temple 89, Janice Walon 99, Lewis Wintemberg 94, James Witter 92.

Geography

Gilbert Barrett 87, Pearl Henry 82, Jean Lawrence 75, Earl Leon 75, Martha McDonough 76.

Silent Reading

Elfreida Allen 95, James Backus 80, Donald Baker 89, Gilbert Barrett 85, Howard Burrows 93, Barbara Childs 83, Victor Clark 84, Beatrice Dean 76, Dolores Dean 97, Florence Dodge 79, William Dougherty 90, Basil Dunham 76, Ray Fairbanks 85, Oliver Freeland 82, Ethel Gilliland 80, James Gorsuch 83, Ruth Hardy 80, John Horan 90, Robert Jackson 85, Jeanne Jaekle 93, Charles Joyce 85, James Joyce 97, Patricia Joyce 91, Jean Kemp 80, Jean Lawrence 79, Earl Leon 80, Virginia Loring 89, Genevieve Loucks 85, Jean Lynch 83, Thomas Lynch 86, Lula Marvin 79, Lois Matison 86, Donald Northrup 75, John Padden 82, Aletha Perry 87, Mareta Perry 80, Meta Rice 87, Betty Spicer 94, Vivian Shellman 82, Norma Steadman 82, Clarence Stearns 87, Patricia Temple 88, Janice Walton 97, Lewis Wintemberg 89, James Witter 82, Clarabelle Boyce 85.

El. English

Elfreida Allen 86, James Backus 75, Donald Baker 80, Gilbert Barrett 78, Clarabelle Boyce 77, Howard Burrows 83, Barbara Childs 77, Victor Clark 83, Beatrice Dean 75, Dolores Dean 84, Florence Dodge 78, William Dougherty 86, Ray Fairbanks 77, Ruth Hardy 81, Pearl Henry 75, John Horan 83, Kenneth Howland 75, Robert Jackson 75, Jeanne Jaekle 96, Charles Joyce 80, Harold Joyce 75, James Joyce 75, Patricia Joyce 81, Eldon Kaple 75, Jean Kemp 85, Jean Lawrence 75, Earl Leon 75, Virginia Loring 90, Genevieve Loucks 90, Harrison Lunn 75, Jean Lynch 81, Thomas Lynch 88, Lula Marvin 78, Lois Matison 80, Martha McDonough 75, Donald Northrup 80, Carlton Ordway 78, Mareta Perry 75, Meta Rice 85, Betty Spicer 92, Vivian Shellman 83, Norma Steadman 77, Patricia Temple 91, Janice Walton 94, Lewis Wintemberg 81, James Witter 76.

ACS

Averages for High School Subjects

The following pupils passed subjects in which there are no Regents examinations given. The marks listed represent the pupils' averages for the year:

English I

Orianna Allen 76, Maxine Clark 83, Marlene Coats 78, Arretta Dunham 76, Gloria Ellis 89, Albert Fisher 91, Wilma Goodridge 87, Jeanne Halsey 68, Clara Hann 92, Alta Hawks 84, James Holt 76, Mark Hungerford 78, Betty Joyce 71, Weslie Lehman 66, Susan McAndrew 87, Neil McCormick 68, Bernice Ray 72, Veronica Ray 86, Argene Shimwell 69, Walter Shimwell 68, Frances Slocum 74, Ferdinand Smith 72, Craig Snyder 92, Richard Steadman 72, Marjorie Vars 83, Joseph Yannie 77.

English II

Robert Baker 65, Ruby Beihl 67, Bernard Burger 76, Mary Cannon 92, Kenneth Cook 68, Marion Cronk 65, Norma Crowner 88, Warren Dolan 69, Paul Dunham 74, Helen Glace 75, Mary Glover 72, Francis Horan 71, Virginia Joyce 76, Roland Kemp 65, Paul Kilbane 84, Phyllis LaBarr 76, Virginia Lawrence 86, Patrick Lynch 68, Ruth Lynch 65, Anne McDonough 85, Dewey Northrup 67, John Potter 90, John Richardson 67, Betty Rogers 80, Doris Sick 89, Carl Shutt 80, Marian Stevens 90, Kathryn Snyder 73, Harold West 65, Kenneth Williams 65.

English III

Dorothy Baker 79, Mary Baker 88, Barbara Brownell 87, Jean Button 91, Dorothy Ellis 74, Llewellyn Fairbanks 70, Betty Halsey 74, Marilyn Hardy 79, Charles Holt 70, George Karcanes 67, Richard Ludden 71, Cecelia Lynch 73, Martina Lynch 72, Doris Mead 80, Florence Mingus 76, Elaine Pope 91, Clyde Shellman 70, Ruth Slocum 88, Arthur Temple 85.

9th Grade Social Studies

Orianna Allen 77, Maxine Clark 87, Marlene Coats 84, Arretta Dunham 86, Gloria Ellis 86, Albert Fisher 96, Wilma Goodridge 90, Jeanne Halsey 74, Clara Hann 90, Alta Hawks 87, Kenneth Howland 81, James Holt 86, Mark Hungerford 89, Betty Joyce 75, Harold Joyce 72, Eldon Kaple 65, Weslie Lehman 73, Susan McAndrew 93, Neil McCormick 74, Carlton Ordway 90, George Phillipson 70, John Potter 89, Bernice Ray 80, Veronica Ray 90, Betty Rice 70, Argene Shimwell 73, Walter Shimwell 77, Frances Slocum 80, Ferdinand Smith 77, Craig Snyder 94, Richard Steadman 80, Marjorie Vars 90, Joseph Yannie 85.

9th Year Science

Orianna Allen 71, Ruby Beihl 77, Maxine Clark 73, Marlene Coats 66, Marion Cronk 66, Arretta Dunham 71, Gloria Ellis 85, Albert Fisher 90, Wilma Goodridge 75, Jeanne Halsey 70, Clara Hann 81, Alta Hawks 73, James Holt 72, Kenneth Howland 68, Mark Hungerford 74, Betty Joyce 71, Phyllis LaBarr 80, Weslie Lehman 67, Susan McAndrew 78, Neil McCormick 70, Carlton Ordway 67, Bernice Ray 68, Veronica Ray 81, Walter Shimwell 66, Frances Slocum 69, Ferdinand Smith 73, Craig Snyder 82, Richard Steadman 66, Marjorie Vars 82, Joseph Yannie 80.

El. Algebra

Mary Cannon 84, Leonard Cartwright 81, Kenneth Cook 71, Norma Crowner 89, Paul Dunham 79, Virginia Joyce 79, Paul Kilbane 92, Anne McDonough 71, John Richardson 65, Jean Rogers 93, Louis Sherwood 78, Doris Sick 89, Marian Stevens 86.

Bookkeeping I

Julia Beil 87, Helen Glace 87, Charles Holt 70, Florence Mingus 87, Betty Rogers 84, Clyde Shellman 70.

Introduction to Business

Orianna Allen 80, Marlene Coats 82, Arretta Dunham 81, Robert Dunham 81, Gloria Ellis 93, Albert Fisher 93, Wilma Goodridge 91, Alta Hawks 92, James Holt 82, Kenneth Howland 77, Mark Hungerford 86, Susan McAndrew 91, Neil McCormick 80, Veronica Ray 89, Betty Rice 78, Frances Slocum 78, Ferdinand Smith 77, Richard Steadman 80, Marjorie Vars 92.

Latin I

Clara Hann 90, Virginia Joyce 73, Craig Snyder 90, Marian Stevens 90, Joseph Yannie 66.

Homemaking 9th Year

Maxine Clark 84, Jeanne Halsey 77, Betty Joyce 77, Bernice Ray 74, Argene Shimwell 77.

Homemaking A

Ruby Beihl 81, Marion Cronk 76, Mary Glover 81, Betty Halsey 90, Virginia Lawrence 84, Patricia Lynch 85.

Home Economics B

Julia Beil 81, Helen Glace 81, Marian Steadman 80, Rose Yannie 76.

Agriculture I

Carlton Ordway 80, George Phillipson 75, Walter Shimwell 80.

Agriculture II

Richard Beihl 72, Bernard Burger 79, Robert Dunham 74, Francis Horan 81, Richard Ludden 76, Patrick Lynch 82, Dewey Northrup 75, Albert Rice 72, Carl Shutt 70.

Agriculture III

Charles Dunham 73, Llewellyn Fairbanks 81, Charles Gath 81, Brice Kenyon 79, Leo Lewis 81, Margaret Lynch 87.

Shop

Robert Baker 79, Warren Dolan 76, James Driscoll 77, Donald Emery 83, Llewellyn Fairbanks 84, Charles Holt 80, Roland Kemp 95, Louis Sherwood 80, Harold West 78, Clyde Shellman 80, Miles Gorsuch 80.

ACS

Grade Honor Promotions Read At Exercises

Honor promotions in grades 1-7 have been earned by the following pupils, whose names were read at the annual 8th grade promotion exercises held Saturday, June 20:

Grade 1

First Honors—Laura Mae Croyle, Kent Harder, Betty Harris, Charity Ann Howland, Loraine Mead, Thelma Mickle, Geraldine Ray, Gay Rogers.

Second Honors — Carl. Atwell, John Atwell, John Baker, Virginia Beil, Rosetta Davis, Howard Hall, Frederic Horn, William McNeil, James Padden.

Grade 2

First Honors—Wayne Atwell, Dolores Brown, Marie O'Laughlin, Patricia Smith, Joyce Spicer.

Second Honors—Mary Lou Clark, Michael Connor, William Glover, Ronald Howland, Jo Anne Marsh, Clarice Nye, Beverly Sutor.

Grade 3

First Honors—Phyllis Burger, Dean Fisher, Margery Hoagland, Mary Ray, Norma Short.

Second Honors—Harold Allen, Archie Baker, Cecelia Cooper, William Cooper, Victor Daley, Ronald Ellis, Robert Lawrence, Phyllis Mitchell, Gerald Schoonover.

Grade 4

First Honors—Robert Baker, Virginia Ellis, Maxine Filler. Agnes Greenan, Donald Scott, Joseph Smith, Barbara Wintemberg.

Second Honors—Robert Carpenter, Gloria Clair, Lois Honegger, Louise Loucks, John Lynch, Jeanne McAndrew, Robert Marsh, Kenneth Nye.

Grade 5

First Honors—Richard Burdick, Robert Burger, John Connor, Edna Cooper, Mary Alice Horan, Rosemary Mead, Ruth Shutt.

Second Honors—James Baker, John Baker, Marjorie Brown, Beverly Clair, Mary Margaret Dean, Dorothy Dodge, Mary Ellen Driscoll, Ann Marie Green, Patricia Lawrence, Richard Lynch, Norma Perry.

Grade 6

First Honors—Rose Mary Baker, John Bridge, James Burgett, Lila Childs, Patricia Dolan, Sandra Hedrick, Phyllis Nye, Lois Ordway, Robert Smith, Wenonah Smith, Dolores Snyder.

Second Honors—Joann Baker, Phyllis Burdick, Harold Dodge, Irene Drake, Karl Fisher, Kathryn Joyce, Kevin Lynch, Kenneth Shimwell, Richard Wheaton, Helen Yannie.

Grade 7

First Honors—Patricia Ludden, James Smith.

Second Honors—Barbara Lehman, Carl Loper, Dorothy Mead, Phyllis Temple, Doris Wintemberg.

ACS

Perfect Attendance For Year

The following pupils have maintained perfect attendance for the school year 1941-42:

Kindergarten—Patricia Reisman.

Grade 1—Mildred Miles.

Grade 2—None.

Grade 3—Harold Allen, Cecelia Cooper.

Grade 4—Clarence Davis, Mary Louise Dunham, Francis Halsey, Betty Jean Howland, Joan Jackson, Leo Reisman.

Grade 5—John Connor, Edna Mae Cooper, Ruth Shutt.

Grade 6—Patricia Dolan.

Grade 7—Lloyd Clair, Patricia Ludden, Doris VanCuren.

Grade 8—Elfreida Allen, Beatrice Dean, Norma Steadman, Patricia Temple, Janice Walton, Lewis Wintemberg.

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