

The Hi Herald

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THE HI HERALD

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EDITORIAL

CLASS RIVALRY

Rivalry between classes has grown to be a habit, and almost a custom. The dignified Seniors, dignified in name if not in actions, are generally the rivals of the sophisticated but not dignified Juniors. The Freshmen usually are allies of the Juniors and Torsys to the Senior Class.

However, this rivalry should be taken in good spirit by both sides and life-long enemies should not be made by members of either side. If a Senior should "accidentally on purpose" insult a Junior or Freshman, he should take it with a smile and wait for his chance to retaliate. Likewise, the Seniors should take in good spirit the remarks and acts of lower classesmen.

Thus, you see, if class rivalry is carried on with clear understanding between both sides that it is in fun, that hasty remarks and acts are made, there can be no harm in it. On the other hand, if there should be a misunderstanding, trouble may ensue.

Therefore, if we must have class rivalry, let us have it with a feeling of good spirit and fun toward all.

EDITORIAL

LABELING

From the lips of the people, they come to your ears: "He's Red! She's a Cat! She's as queer as they make them! There isn't a lazier man in town! He lets his wife support him! Nothing but a weakling! Grouch! Crank! Tight! Worthless! Hee-hee! Two-faced!"

Labeling! All about, people are labeling others. We are always doing it. We all engage in this system of hastily condemning people with little or no evidence. Occasionally we draw our conclusions as a result of witnessing one incident in a person's life, but, more often, we take the word of someone else and accept it as truth about another's character. We even go further than that—we add to the label after it gets into our minds. In public life this process functions even more cruelly than in private life. A few months ago a red and black book went hurrying through the press into the hands of a sensation-loving public—a book which satirizes the "Nine Old Men" upon whom the ultimate decisions of our land rest. Public interest ran high. People hurriedly scanned the pages to learn what this author had to say about these much discussed gentlemen. The writer was ready for their hasty glances, ready with labels that would catch their eye: Butler, the Bruiser; VanDevanter, the "Dummy Director"; McReynolds as "Scrooge"; "The Man on the Flying Trapeze"; "There's one for you, the name of a one-time popular song. 'Let's see,' Mr. Citizen says, 'Whom does that tag go with? Chief Justice Hughes! Say, that's a pretty good one! That old fellow's always flying from one side of the fence to the other.' Mr. Citizen did not stop to think of the years of public service which have qualified the Chief Justice to be in a position to make either a liberal or a conservative decision.

This labeling process is not just a new journalistic technique! The Greeks, the most civilized people of the ancient world, condemned, via the label route, their wisest man, Socrates. He said: "There is some truth in both doctrines—the Sophists' and the Conservatives'!" The Sophists hearing, cried out, "A Conservative, down with him!" The Conservatives, seizing upon his word, cried out, "A Sophist, away with him!" Each side drew its judgment of him from a single phrase of evidence. They were not labeling Socrates with a lie. What they said was true, but the most vicious form of truth, the half-truth. Because of these half-truths, these labels based upon partial judgment, Socrates, the world's greatest philosopher, was slain the hemlock.

Several centuries later we find another example. The tragedy of all ages is the Good Friday. How could

they crucify the best man who ever lived? They labeled him to death. He said, "I am the Water of Life." They called him, "Wine Bibber" (and they did have a premise of half-truth, for he had turned water into wine). But then, unsatisfied with this, they labeled him with every lie they could manufacture and crowned their vengeance by crucifying him between two thieves—symbols of public hate!

Thus, we have seen how in our modern world the clever quips, labels of a prankster writer, slapped upon the characters and intelligence of our Supreme Court Justices, may change the government of a great nation. We have seen how in the ancient world, Socrates, the incarnation of wisdom, and Jesus, the greatest moral teacher, were led to their death thru manufactured half-truths, distributed by a few to a credulous mob.

This labeling process dooms not only institutions of government, philosophers and great moral teachers, but may even change the course of our lives. Labeling! However, it should not be said, "Don't label!" One can't say that for it is one of our best ways of organizing information and knowledge about people. Labels are very often constructive and helpful. I label such as "Honest Abe" or a slogan as "How Big is Your Heart?" create in our minds standards and ideals of ourselves toward which we can strive.

But, don't label half-truths as truth. Don't accept labels that are lies. In your final judgment of people, don't stop with their labels. We have no "Pure Food and Drug Act" which forces us as individuals to purify our thoughts. Therefore, each one of us should take it upon himself to do three things. First, to lift the corners of all derogatory labels and investigate to see if they conceal half-truths or lies; second, we should reserve our verbal judgment of people's characters until we know the truth—the truth supported by evidence; and third, let us use this powerful means of expression to focus the attention of individuals and of society upon the best we can discover in others.

STUDENTS ATTEND FIRST ASSEMBLY

Approximately 169 students filed into the Andover High School auditorium to attend the first assembly of the new school year last Friday morning.

Mr. Bretsch extended a special welcome to those who were there for the first time, the seventh graders. He wanted them to feel that they were welcome and to take part in the assembly programs as much as others.

The first song was a gay rollicking tune, designed to make everyone feel at ease: "It Isn't Any Trouble Just to S-m-i-l-e," followed by "Lil' Liza Jans," and "Let the Rest of the World Go By."

Mr. Bretsch introduced the presidents of the various classes in the high school and the seventh and eighth grades respectively. Each spoke a few words of greeting to the assembled school and faculty.

The N. Y. A. or National Youth Administration was described by Mr. Bretsch as a type of work done by those pupils, 16 years of age or 16 during this term, who need books and other school supplies and are unable to pay for them. They will do various kinds of work, such as working in the office, on the grounds and in the school.

The assembly closed with the singing of the Andover High School song. The Andover High School orchestra under the direction of Miss Evelyn Lloyd, played the opening and closing marches.

ON THE JOB!

Jo Baker

Now that five week tests are near, and there's lessons to be prepared. Keep all your work up daily.

Then there's no need for getting scared. Don't let things slip from your brain.

Without thinking of them at all, because, these are generally the things. The teachers are apt to call. Be prepared for many questions.

Don't bother to talk to your "buddy." Just keep turned around, don't bother to talk.

Take a book out that you can study. Don't waste your time at anything or you'll never be a hero.

If you don't have your lesson done, you're bound to get a zero.

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ANDOVER LASSIES ARE VICTORIOUS

On Wednesday afternoon, Sept. 22nd, a group of girls selected from the high school physical education classes traveled to Allentown and decisively defeated the Allentown girls' softball team 11 to 6. The Allentown girls had previously played several games, winning all of them. In their last game Scio was defeated 24 to 2.

The Andover girls took the lead in the first inning, and aided by the steady pitching of Inez Kemp, never lost their advantage. Allentown threatened only once, when in the sixth inning they grouped three hits, a walk and one error for four runs. Andover retaliated with four runs in the first of the seventh on Josephine Baker's triple with the bases loaded and scored on Betty Green's sharp single to center field.

Betty Greene and Dorothy Joyce, with three hits each, and Jo Baker with two triples, led the Andover team in batting honors. Inez Kemp, pitching and Mary Greenan catching were the stars on defense.

Following is the summary for the game:

Andover	ab	r	h	c	e
Butler, 2nd	4	1	2	1	0
Baker, rss	5	2	2	0	0
Greene, lf	4	1	3	0	0
Burgett, 1st	4	0	0	6	1
Kemp, p	1	1	0	19	1
M. Lynch, ss	2	0	1	0	0
Ludden, 3rd	2	0	0	0	0
Richardson, 3rd	2	0	0	0	0
R. Lynch, rf	3	0	0	1	0
Burns, rf	1	1	1	0	0
Joyce, cf	4	3	3	0	0
Greenan, c	4	2	2	14	0
Totals	36	11	14	41	3

Allentown	ab	r	h	c	e
Carrill, 2nd	3	1	1	3	0
Dodcan, 2nd	1	0	0	0	0
Crisjohn, cf	4	0	1	1	0
G. Swarthout, rss	3	0	1	0	0
Glass, c	3	1	1	14	0
P. Swarthout, ss	4	0	0	13	0
Bacon, 3rd	2	0	0	0	0
Jean Crisjohn, 3rd	1	1	1	0	0
Cleveland, pss	3	1	1	2	0
Willey, rf	3	0	0	0	0
Kruger, lf	3	0	0	1	0
M. Glass, 1st	2	1	2	5	0
Totals	32	6	8	39	1

Score by innings:
Andover 2 1 1 0 1 2 4—11
Allentown 1 0 0 0 0 4 1—6

Summary:
Two base hits: June Crisjohn, Jean Crisjohn.
Three base hits: Baker 2.
Walked, by Kemp 4, Cleveland 5, Swarthout 3.
Struck out: by Kemp 14, Cleveland 2, Swarthout 12.

SENIORS TO OPEN SOCIAL ACTIVITIES WITH A WEINER ROAST

The Seniors are planning to have a weiner roast Wednesday, Sept. 29 at a grove on the Hartsville road, if the weather permits, otherwise at Mrs. Wood's cabin.

Approximately 20 persons will be present including representatives of the faculty and the entire class.

The following committees have been appointed to take charge of the necessary arrangements:
Refreshment committee, Thelma Ahrens, Marian Swarts and Charlotte Cook; transportation: Donald Hardy and Charles Burgett; invitation: Helen Dean and Mary Greenan.

It is hoped all the members reach the spot selected without mishap.

BOWLERS SPLIT POINTS WITH REYNOLDS CHEESE

The Andover bowling team which traveled to Wellsville Monday night of this week, to bowl the Reynolds Cheese team of Alfred, proved themselves able to come thru in a pinch by taking the last game and the match point after losing the first two games by very narrow margins.

The box score follows:

Andover	1	2	3	Ttl.
Host	174	178	170	522
Kupp	117	91	188	396
Harder	114	124	140	378
Joyce	103	100	130	333
McGee	168	156	218	542
Totals	676	649	846	2171

Reynolds Cheese	1	2	3	Ttl.
Vick	142	170	171	483
Wady	115	106	108	329
Halfer	124	102	101	327
Neddy	142	125	116	382
Eddy	172	169	191	532
Totals	695	671	687	2053

High three games: McGee, 542.
High single game: McGee, 218.

ANDOVER VICTORIOUS IN FIRST GAME OF SEASON

The Andover High School baseball team was forced to come from behind Tuesday afternoon as they defeated Allentown 6-3 in an engagement limited by agreement to six innings. The local team, showing nearly an entire new team, played fine ball, after allowing the visitors to tally three times in the first inning. This concluded the Allentown scoring as Dolan twirled two scoreless innings and Burgett pitched hitless ball the last three frames.

The purple team began to whittle down the visitors' lead in the third inning as Dolan reached first on an error, stole second, went to third on infield out, and counted on Burgett's fly to left field. The second run of the inning counted as Hardy walked and scored on Briggs' double. In the last of the fifth, Andover sewed up the game as Lehman walked, Burgett safely bunted and Hardy hit to fill the bases. Dugan then doubled to right center to score three runs and scored a moment later as Green collected his record hit.

Green's two hits and doubles by Briggs and Dugan were outstanding in the Andover attack while Burgett's sparkling twirling was the defensive feature. The second game of Andover's fall schedule will be played at Scio on Friday, Oct. 1.

The box score follows:

Andover	ab	r	h	c	e
Lehman, ss	2	1	0	1	1
Burgett, 1st-p	3	2	1	7	0
Hardy, 3rd	2	2	1	2	0
Dugan, c-1st	3	1	1	9	2
Greene, 2nd	3	0	2	2	0
Perry, cf	3	0	1	3	0
McAndrew, rf	3	0	0	1	0
Dolan, p	1	0	0	4	0
Gath, lf	1	0	0	0	0
Totals	24	6	7	34	3

Allentown	ab	r	h	c	e
Oliver, lf	3	0	0	1	0
Cleveland, cf	3	1	1	1	0
Taylor, 3rd	1	1	1	0	0
Moreland, ss	3	1	0	6	1
Maybee, p	3	0	1	7	0
Youngs, c	3	0	0	5	0
Vincent, 1st	2	0	0	3	1
Hastings, rf	2	0	0	0	0
Erwin, 2nd	1	0	1	1	0
Sturdevant, 3rd	1	0	0	0	0
Totals	22	3	4	26	3

Summary:
Two base hits: Dugan, Briggs.
Three base hits: Maybee.
Hits: Off Dolan 4 in 3 innings; off Burgett, 0 in 3 innings.

Walked: by Dolan 0, by Burgett 1, by Maybee 2.
Struck out by Maybee 4, by Dolan 3, by Burgett 6.

Score by innings:
Allentown 3 0 0 0 0—3
Andover 0 0 2 0 4—6

GUIDANCE CLASS DISCUSSES GOOD WRITING

Recently the guidance class has been studying the importance of good English, writing and spelling. The following composition is typical of those written on the subject:

The Importance of Good Writing
(Regina Richardson)

Good writing is important to every one, and especially to students because so many people read their writing every day. For instance, scribbled words may spoil a good composition or an important letter.

Just think how much more pleasant it would be to look over a neat paper than an untidy one, if you were a teacher?

Good writing is also important to a young man or woman who is looking for work in an office. In an office it is almost impossible to earn high wages, or win success, without having work neatly done.

And think of how much pleasure neatly done work is to the writer himself! It surely can't be very pleasant to see your own scrawled, messy paper beside those neat ones of your schoolmates.

It is certainly easy to see that good writing is very important.

OBSERVATORY

Have you noticed—

Dick Clair smiling at Mary G.?
Clyd: Briggs entertaining the S. H.?

The "classy" neckties some of our male students wear?
Mr. Beebe's new assistant?
Mr. Host's frequent trips downstairs?

The new sidewalk?
That the Freshmen are less scared?
Eddie Kemp and Raymond Briggs playing ball?
The enthusiasm at Hi Herald meeting. Don't let it die!
Jo Baker's athletic ability?
That we're running out of observations? — How about some of yours!

CROSSWORD PUZZLE

1	2				3	4	5	6	7	8	9
10					11						
12			13	14		15					
16							17	18	19		
20					21		22			23	24
			25	26		27				28	
29	30							31	32		
33					34		35				
40								41			
										43	44
										45	
											46

Horizontal

- One way of spelling the name of the president of the junior class.
- Her mother is a hair dresser.
- A female deer.
- A Junior boy.
- An abbreviation that is used for light.
- An exclamation.
- Abbreviation of railroad.
- What could be an abbreviation of Europe.
- Abbreviation of spelling.
- The ending of some French infinitives.
- The initials of the Hi Herald business editor.
- Second person singular French reflexive pronoun.
- A French conjunction.
- An article.
- A popular Junior girl.
- There are too many of this name in the A. H. S.
- A pronoun.
- An article.
- An Eastern country.
- The same as No. 13 vertical.
- A preposition.
- A new Freshman girl and Senior boy.
- Last name of a Freshman girl and Senior boy.
- A numeral.
- A conjunction.
- An article.
- Ida
- One of the Honegger sisters.

Vertical

- A shy Junior girl.
- A tall blonde Junior boy.
- A female deer.
- A Junior boy.
- An abbreviation that is used for light.
- An exclamation.
- Abbreviation of railroad.
- What could be an abbreviation of Europe.
- Abbreviation of spelling.
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ACROSS THE PRINCIPAL'S DESK

Since the matter of school centralization is being discussed to some extent in Andover, I would like to say a word concerning it thru this column.

I believe thoroly in the purpose of centralization, namely, to give the boys and girls in the rural sections of New York State a better opportunity of securing an education. I also believe that the centralization plan as set up in New York State is a reasonably efficient means of attaining this end. However, we must keep in mind that this plan will not work out equally well in all communities, since so much depends on the topography, size, wealth, building facilities, etc., of the area, as well as the manner in which the central school plan is operated.

My study of the conditions here have led me to the conclusion that centralization would give to the people of Andover so many advantages without materially increasing the taxes of either the village or rural districts, that the plan should receive due consideration.

However, it is not my purpose to sell the idea with "high pressure" tactics. The idea must sell itself, and I will be glad to provide whatever information is necessary and help any way I can.

OUR HOME MAKERS

The Hi Herald plans to keep you informed every week of the activities of the Homemaking Departments. This week they have been doing many interesting and useful things, which will help the girls now and in later life. They have been successful in co-operating in their daily routine, and in all that has been done so far.