

# The Hi Herald

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## THE HI HERALD

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### EDITORIAL

#### OUR BUDDING CRITICS

Some students might well say as Abraham Lincoln said, "I do the very best I know how, the very best I can, and I mean to keep doing so until the end." Lincoln went a little further and made this statement: "If the end brings me out all right, what is said against me won't amount to anything. If the end brings me out wrong ten angels swearing I was right would make no difference."

Young people do not all have this fearlessness. What is said against them is a very vital influence in their lives in school.

A student may be very conscientious in his effort to do right, but when a report reaches him that he is considered too animated, too serious (always "too"), he loses confidence in himself for a while. It seems an inevitable reaction.

Here is another thing that shakes his faith. He is preparing his lessons, pays attention in class and is learning his subject. Therefore he respects and admires the teacher who is conducting the class. A student makes a remark about that teacher being too exacting, too severe, too unsympathetic. At once the former student's opinions are affected. He sees these flaws in the teacher who generally has them—(We'll be fair to the critical student.)

Many hours that a student could have spent or concentrated study are lost in needless introspection and diagnosis of his personal feelings toward students and teachers.

Looking for the source of evil we find it among the group of students who from the start are not "doing the best they can." It is seldom the student who is busy on school work who has time or takes time to discuss others' feelings. It is almost always the one with idle hours. Time which he might well use in practice and study he wastes. After all, what is gained by his gossip?

#### ANDOVER TO TACKLE WELLSVILLE TONIGHT

The purple panthers of the local high school will show their fangs against the much improved orange-men from their neighboring school of Wellsville this evening (Thursday).

The local hoopmen who defeated the Wellsville quintet on the latter's court earlier in the season can expect a hard battle from the Miles-men tonight.

Andover has won its last four games, defeating Friendship and Belmont in the foreign schools, and Fillmore and Bolivar on the local hardwood. Wellsville has, in their course of contests, defeated decisively such schools as Richburg, Alfred, Whitesville, Fillmore and lost a tough overtime battle to Friendship.

The quintet of the local school will probably line up with Fulkerson and McGill at the forward posts; Eddie Kemp and Ray Briggs will be found guarding the scoring threats of the visitors. Don Joyce will be pivoting around the three second zone.

Prowling around the resin dust will be substitutes consisting of "leather tossing" Pease, Don Oakes and Clyde Briggs.

Wellsville will probably line up against Andover with Black and Dalgren as forwards; Cook and Hungerford guards and Garrett at center.

With the loss of George Joyce, "pop-shot" expert, the odds on Andover are becoming slimmer. If Wellsville continues to click as they have, they will provide a hot contest tonight. The game starts promptly at 7:45.

A church... only supervising building of... before... General Sherman burned it during the war between states.

## ANDOVER SINKS

FILLMORE 45 TO 28

With Coach "Bill" McGee using three teams in the Saturday night fray, Andover easily downed the Fillmore cagers 45 to 28. Playing a little more than a quarter, the first team rolled 31 points thru the hoop.

Andover's second stringers started the contest and played the entire first quarter, keeping Andover in a tie with the visitors at 8-8 at the quarter's end. At this point, the first five were sent into the excitement and ran the count to a 20 to 13 score in Andover's favor. Leo Fulkerson and Bruce McGill dropped field goals which accounted for a great share of the Andover lead.

The Andover recruits started the third period and played the first few minutes, running the Andover tally to an immense lead. The third string boys were at this point admitted to the game and altho handicapped by lack of height, did unusually well in holding the Fillmore team.

Leo Fulkerson, Bruce McGill and George Joyce exhibited some nice sharpshooting for the local five, with Fulkerson high man, making 13 points.

With the purple team safely tucking another league game away, the Andover quintet is kept within striking distance of the league leading Friendship team.

Following the high school game, the local Keystoneers set somewhat of a record in beating Almond of the Evening Tribune Times league 103 to 31. This win for the Keystone outfit gives them the lead for the conclusion of the first half in the Evening Tribune Times league.

#### Summary of Main game

Player	Andover	Fillmore
Dogan, rf	1	0
McGill, rf	4	0
Tuttle, lf	0	0
G. Joyce, lf	5	0
Leo Fulkerson, lf	6	1
Louis Fulkerson, lf	0	0
Oakes, c	0	0
D. Joyce, c	3	0
Witter, c	0	0
C. Briggs, c	0	0
Pease, rf	0	0
Pease, rf	0	0
Hardy, lg	1	0
Greene, lg	0	0
Kemp, lg	2	0
Totals	22	1

Player	Field	Foul	Ttl.
Tuthill, rf	5	0	10
Miller, rf	1	0	2
Smith, rf-lf	4	0	8
Marriot, lf	0	0	0
Young, c	1	0	2
Reder, c	0	0	0
Ayer, rg	0	2	2
Smith B., rg	0	0	0
Ward, lg	1	2	4
Lucky, lg	0	0	0
Totals	12	4	28

Referee: Coyle.

—A-H-S—

## GETTING THE JUMP ON JOURNALISM

How? Lend an ear, listen and you'll learn immediately. From now on, the Sophomore, Junior and Senior members of the Hi Herald staff will be found busy, yes, very busy indeed, in Room A at 3:30 p. m. every Thursday. There will be newspapers—big newspapers, little newspapers and medium-sized newspapers read by these students. In fact, there will probably be so many newspapers that an innocent "in-looker" might mistake it for a newspaper-office (not being able to see the students who are so intently bent in their study of journalism. What does this all lead up to? A better and bigger HI HERALD! Isn't this what we've been wanting? These Hi Herald staff members will examine closely school papers from many schools all over the country; they will as thoroughly scan the year-books of other schools for writeups similar to ours. These students will take note of various types of write-ups—how they are written, and how to improve the Hi Herald. They will read over the back issues of the Hi Herald to note again the corrections which were made in their particular article. They will be asked to offer any comments, suggestions or criticisms which will prove useful in making for a better school paper.

In addition, these pupils will study the parts of a school paper, its objects, aims, and the manner with which the write-ups should be written in their English grammar books which give splendid informational guidance on the matter of school publications. Punctuality, accuracy, and originality will be stressed at these meetings.

Let's give these conscientious pupils our encouragement and a round of applause! —A-H-S—

## PERFECT ATTENDANCE FOR THE FIRST SEMESTER

Following are the names of the A. H. S. students who have been neither absent nor tardy during the first semester:

Seniors—Hilda Clarke, R. Lynch, B. McGill, O. Meeler, A. Tuttle, J. Millsbaugh.

Juniors—T. Ahrens, K. Barber, T. Callaghan, M. Swartz, C. Coryell, D. Joyce, C. Mead, B. Millsbaugh, C. Briggs, C. Burger, L. Nobles.

Freshmen—E. Burdick, J. Burger, R. Clair, V. Conner, D. Dean, W. Dugan, B. Greene, M. Joyce, K. Karcanes, D. Lynch, J. Lynch, J. Northrup, A. Reisman.

Eighth Grade—R. Clair, K. Gath, E. Crowner, G. Greenan, A. Hardy, K. Howland, L. Joyce, J. Lynch, M. Lynch, E. Northrup, R. Richardson, R. Shaif, N. Snyder.

Seventh Grade—M. Bergman, A. Cooper, J. Dean, W. Dolan, J. Driscoll, D. Emery, C. Gath, J. Greenan, V. Oakes, C. Perry, M. Steadman, W. Vars.

Sixth Grade—M. Baker, E. Clair, M. Cronk, B. Halsey, C. Lynch, D. Mead.

Fifth Grade—B. Burrger, C. Hall, R. Clark, F. Horan, A. Kemp, R. Kemp, P. Kilbane, E. Northrup, V. Joyce.

Fourth Grade—A. Cannon, B. Childs, B. Dean, A. Perry, R. Steadman, J. Witter.

Third Grade—R. Hardy, B. Lehman, V. Loring, G. Lynch, D. Baker, L. Clair, V. Clark, E. Halsey, R. Jackson.

Second Grade—E. Clair, J. Gavin, D. Greenan, F. Halsey, H. Burton, I. Cooper.

First Grade—E. Atwell, L. Childs, P. Dolan, E. Kruger, J. Burgett, C. Davis, J. Gavin, L. Reisman.

## HOW MUCH DO YOU KNOW?

- 1—What are bacteria?
- 2—What are molds?
- 3—What two great Shakespearean plays are being presented in movie form at present?
- 4—What was Queen Elizabeth called?
- 5—Who is the national poet of Russia?
- 6—Who is the leader of the Rebel forces in Spain?
- 7—What is the origin of the word "exit"?
- 8—Who said "Work conquers everything"?
- 9—Why does baking soda cause baked goods to rise?
- 10—What is baking soda made from?

## FACULTY FACTS

Mrs. Frank Kelley of West Almond who returned from the St. Joseph Mercy hospital in Hornell, is passing some time at the home of her daughter, Mrs. Louis Joyce.

Miss Marjorie Ellis will spend this week-end at her home in Rochester.

Miss Mary Lou Day was a Sunday afternoon guest of her mother, Mrs. C. L. Day of Little Genesee.

## HUMOR

Miss Day: "Can anyone describe a chatterer?"  
Jo Baker: "Get up and explain yourself, George!"

HEADLINE:  
Fotney wasn't chewing gum last Thursday in English Class!  
We wonder if she has at last made the discovery that ladies don't chew gum.

Lester: "Why, this is my seat. I always sit here."  
Clyde Kemp: "Why, 'tis not; that belongs to the school."

## SCHOOL DAYS

By DWIG



## FIRST GUIDANCE CLASS MEETS WITH MR. HOST

Last Friday morning, the ninth grade Guidance Class met under the supervision of Lawrence E. Host and learned the purpose of the course and of what it consists.

In last week's Hi Herald article the purpose of guidance was explained. This week an explanation of the subject matter to be studied will ensue. More articles designed to acquaint parents with the present move toward more extensive and scientific guidance in our public schools are to appear in the Hi Herald from time to time.

Many pupils have special skills and abilities that they or others are not aware of. These should be discovered, called to the attention of the pupil and his parents, and developed by pursuing the correct high school course.

In discovering such abilities, it should be emphasized to the pupil that he should use, for his own success and happiness, all of his skill to the greatest possible degree.

Discovering such hidden aptitudes may often change the child's whole outlook on life—give him an interest and purpose in school work, and furnish him eventually with a vocation that is interesting to him.

Other things that will be discussed in the course are:

- 1—A study of the high school curriculum.
  - 2—The weaknesses of the individual—(for knowing these is as important as knowing aptitudes.)
  - 3—The study of all possible future vocations and occupations, and recent significant changes in them.
  - 4—The educational requirements for entering the various occupations.
  - 5—Emphasizing the need of and preparation for an avocation.
- Pupils and parents should look upon guidance as being designed to aid the pupil in making choices at critical points in his life.
- For example, on entering high school, he must choose his course, academic if he thinks he may go to college or go on with his education in any way, and commercial if he is going to use such subjects in his future life.
- Other critical points in a student's life are the times when he must choose elective courses in high school, and when he leaves school to enter a vocation or another school.
- Guidance is not designed to direct or dictate to the pupil, but, as the name implies, to guide, help and make suggestions to pupils and parents as to what might be a likely, successful course of action to take in regard to the child's future welfare.

## JUNIORS AND SENIORS CLASH AGAIN!

The Juniors and Seniors again furnished an informative and educational assembly program Friday when they presented a second debate. The point of contention this week was whether or not the United States should adopt the essential feature of the British system of radio control.

Farnham Pope, who acted as chairman, presented Jean Millsbaugh, Maxine Randall, and William Woodruff, Seniors, who supported the affirmative side of the question and Marion Swartz, Doris Honegger and Donald Hardy, Juniors, who composed the negative team. Alan Tuttle acted as time-keeper.

Many very persuasive arguments were presented in favor of both the affirmative and negative sides and the audience was given some interesting food for thought.

Marian Swartz was outstanding both in the delivery of facts and presentation of refutation.

The Seniors had a much more difficult time maintaining their reputation as better debaters, which they had gained the previous week, for the Juniors had poise, power and clear enunciation—the things it takes to be convincing!

## MUSIC DEPARTMENT

Chopin Called "The Poet Soul"  
Chopin, one of the world's most noted musicians, was born February 22, 1810. Like the compositions of Bach, the symphonies of Beethoven, the songs of Schubert, Chopin's piano pieces reach the height of their kind.

Chopin's first composition was dated 1825. He has also written many concertos and sonatas of worldwide renown.

—A-H-S—  
UNCLE ABNER  
Dear Uncle Abner: I am a dentist by profession. I have graduated from a dental school and since that time I have been out of place orders early for field crop seeds.

## Country

### Independence

(Mrs. Floyd Clarke, Reporter)

Feb. 8. Mrs. R. A. Clarke Thursday with Mrs. Charles B. in Wellsville.

Messrs. S. W. Clarke, M. A. sett, Louis Wilson attended a Bureau dairy meeting in Be Thursday and Friday.

Mr. and Mrs. R. E. Spicer Mrs. Butler Drew were in Genesee, Saturday, calling on Mrs. Lawrence DeGroof.

Mr. and Mrs. Charles F. spent Sunday with Mr. and Wm. Campbell at Little Valley.

Mrs. Roy VanSchaick and Voorhees Hill are ill with flu home of their parents, Mr. and H. H. Hawks.

Mrs. Cleon Clarke was in village Thursday, getting the Bureau lesson on "Buying and ing Coffee."

Mr. and Mrs. W. D. Clark Hilda were guests Saturday and Mrs. Winfield Clarke at Genesee.

Mr. and Mrs. Carrol Wall West Union moved into the Greene house, Sunday.

Messrs. Stephen Clarke, Clarke and Milford Bassett at the poultry school at Friday and Wednesday.

The repair work in the house is progressing rapidly.

Prof. Mrs. F. Hildebrand and Mrs. M. A. Bassett.

### Voorhees Hill

(Mrs. Raymond Church, Reporter)

Feb. 9. Mr. and Mrs. G. called on Mrs. George who was critically ill at her Ptocton District, Saturday.

Mr. and Mrs. Burrell P. Fulmer Valley were called here Sunday.

Mr. and Mrs. H. B. Ad attended a farewell dinner for the home of Mr. and Mrs. January of Wellsville, Friday, in honor of Mr. and Mrs. VanSchaick and son William Saturday for their new Burlington, Vt.

Mr. and Mrs. Riley Miller Messrs Maxine and Laura of Pa. Mr. and Mrs. Lytle Ch. Claire Church of Elkland, I. guests of Mr. and Mrs. Church and family, Sunday.

Mr. and Mrs. H. B. Adams Sunday with Mr. and Mrs. Gowdy of Petrolia.

Mrs. Daley and daughter of Wellsville were callers Perkins home Sunday after Messrs. Allison Baker, Adams and Burrill Perkins Belmont Friday evening at Farm Bureau and Good Morning.

### Lane School

(Harold Church, Reporter)

Adelbert Gayhart of I called on Harold Church Nelson Brewster passed this week with friends days in Hornell.

Van Coombs was a visitor in Andover Saturday. Wallace Boyd was in Wednesday last on business.

Prin. and Mrs. Raymond of Olean passed Sunday here.

Howard Brewster m Hornell Saturday on business.

Mrs. Clarence Writtle week end with Mr. and Updyke and Mrs. Flora of Greenwood.

Lester York is driving territorial truck.

Bernice Conrade called Fred Brewster Sunday.

Alton Coombs was in Saturday on business.

Mrs. John Church was called in Andover Friday.

Alice Brutman of Olean on friends here Sunday.

Robert Flynn Jr. and passed Tuesday evening John Church and son H. Daniel Redmond was Saturday on business.

Clarence Writtle was visitor in Andover Monday.

Pete Mattison of Can through this place Monday.

Farmers are urged to place orders early for field crop seeds.