

The Hi Herald

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THE HI HERALD

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SCHOOL HAS 93 PER CENT REGENTS RECORD

A study of the report for the June Regents examinations in high school subjects at Andover High School reveals that 93 per cent of all the papers written have been claimed for credit at Albany.

Two hundred and thirty-two papers were written and 216 papers claimed. The papers claimed are reviewed this summer by the Albany reviewing board and it is possible that some of them will be rejected. Of the elementary Regents papers 213 were written and 198 or 93 per cent were given a passing mark.

PRIZES AWARDED

The following prizes have been awarded during Commencement week: The American Legion prizes in American history have been awarded as follows: First prize of \$5 goes to James Babcock; second prize of \$3 to James Lynch and third prize of \$2 to Charles Lynch. The Andover Grange prize of \$2.50 for the best all-around Freshman student has been awarded to Don Honegger.

ACROSS THE PRINCIPAL'S DESK

As this school year comes to a close, I want to take this opportunity of thanking all those who have had any part in making this school year a success, for although no year is perfect, I am well pleased with results in general.

First of all, much of the credit belongs to the boys and girls themselves, who have caught the spirit of diligent preparation, group responsibility and loyalty to an institution that is solely designed for their well being. I can truthfully say that nowhere have I encountered a more likable group of young people than here in Andover.

The teachers have been most cooperative and much of the success attained in our final examinations is directly due to the efficient instruction in the classroom and also during those many hours spent in giving pupils special help over their particular difficulties. The parents, too, have expressed interest in our school program, which has been most gratifying, and I am pleased to observe a trend of sincere interest on the part of many townspeople who do not have children in school.

To the Board of Education I present my compliments and my thanks. Back of the success of any school program lies the support of the people as represented by this group. The Board of Education has given our program excellent support, tempered with both wisdom and courage.

I am looking forward with pleasure to another year in Andover.

EIGHTH GRADE SALUTATORY

Given by Leo Nobles

Faculty, Friends and Classmates:

We welcome you here as our guests tonight. We want you to feel at home. We want it to be a really and truly welcome. For eight years, ever since we entered the first grade, we have been preparing for this great event—our graduation. Sometimes it has seemed a long, long way ahead; sometimes we have been disheartened and discouraged; sometimes we would even have given up in despair, but each time we have set to work with a resolute will and fixed our gaze steadily ahead, until now we have reached our goal. This is to be the crowning celebration of our success and we feel that you have a right to participate in it because it was thru your assistance and your influence that we are enabled to appear before you in this capacity.

It is the help of our parents and friends that will enable many of us to continue our labors in the high school, thus to better prepare ourselves for life's duties. We are ever thankful for the trust and confidence you have placed in us and we hope that you may never have cause to regret it.

Wherever we may be—in high school—in college, or in the school of life—we shall always strive to reach our goal—Success.

Again we offer you our heartfelt welcome, knowing that you have had a considerable part in this—our first Commencement.

SALUTATORY ADDRESS

Given by Marian Nobles

Dear School Officials, Teachers, Parents and Friends:

On behalf of the graduating class of 1935 of the Andover High School, it gives me great pleasure to greet you and to bid you welcome to these exercises which mark so fittingly the close of the course of study which we have been pursuing for the past several years.

It has been and will continue to be a source of great inspiration to us that you have been so genuinely interested in our progress from month to month, and year to year, and that you still care enough to come here at this time and see for yourselves the completion of our work, and our preparation to commence larger undertakings and higher studies.

We hope that our ambitions may be realized, and that we shall not be discouraged by the disappointments bound to meet us along the highway of life. We trust that, looking at the examples you have set for splendid citizenship, high courage, real achievement, and integrity and progressiveness, we, too, shall reach the fullest life prepared to do for others what you have done so well for us. Dreams play such an important part in leading to that fuller life.

"Hitch Your Wagon to a Star" is a famous quotation, for if we aim at the very heights, we are far more likely to hit near the top than if we aim too low. Life is filled with dreams, day-dreams of what we would some day like to do and to be. Sometimes it seems so useless, yet, if we didn't dream, there wouldn't be any object in living, working or planning. Day dreaming adds enthusiasm to one's work and gives one a purpose in life. In our dreams we are always wanting and working for something that we admire. Dreams arouse enthusiasm and more is accomplished by enthusiasm than by anything else in the world.

It seems strange, but if dreams are bright enough, even those without opportunities, can make something of themselves.

A tall, handsome young man, with clear ruddy complexion and clear blue eyes saw himself living as he said "in palaces and castles in which kings might live." His dream was concerned with becoming rich, so his thoughts were all "I shall be rich, I must be rich," and Jay Cooke did become rich as a government banker.

President Roosevelt, as a boy, dreamed of political power, and thru working continuously for it became president of the United States.

Andrew Carnegie was a bobbin-boy in a mill in a Pennsylvania town and was one of the boys who profited by the library which a public-spirited man opened in his home. From then on he dreamed of the time when he, too, would be able to give reading opportunities to people as this man had. Carnegie fulfilled his dreams and Andover now stands among the many communities that have Carnegie endowed libraries.

Ford, as a youth, was a poor mechanic, whose dream was to make a good, safe automobile that would be within the purse reach of almost anyone. The many Fords found on the road today will help in deciding whether he accomplished his purpose.

All of these men except Roosevelt started out without any backing and became successful in life. This just shows that one of the greatest essentials in success is the establishment early in life of visions of success.

Much of the bright life comes thru dreams people have experienced. Beautiful homes and gardens have come about because somebody decided that drabness could be beautiful.

were the Wright brothers who were the first to fly a heavier-than-air craft. This dream made possible travel by airplane, which is now a regular method of rapid transportation.

Then, let us, each and every one of us, guard our dreams as the greatest treasure we possess. Let us not dismiss those dreams with a shrug of the shoulder—but let us see them as that star that beckons so brightly, and promises such a full life.

We thank you for coming; it meant an effort and the sacrifice of time. We know you would not have done it had you not cared. And because you care we shall try to prove ourselves worthy of your continued interests and affection, and we hope that some day we shall build records of which you and the old school have known and loved so long shall be proud. We hope that you will be interested in seeing us fulfill our dreams.

The Class of 1935 salutes you!
—A-H-S—
JAMES LYNCH MAKES VALEDICTORY ADDRESS

Members of the Board of Education, Members of the Faculty, Parents, Friends and Classmates:

The difficult task is mine to say a last word to you on behalf of the Class of 1935, who, having fulfilled the requirements, graduate from this school, dearer to us now that we are about to leave it. As we look back over the years we feel a love of affection for the place and for the persons who have made this occasion possible. The days that have passed so long and irksome have seemed quickly enough and now that they have come to their end, we wish it were but the beginning. Now loom before us the coming days with their duties and obligations which we are fearful to assume, yet we believe the lessons we have learned here will make the future easier for us, the obligations lighter, yet more seriously fulfilled.

To the Board of Education we express our appreciation for their wisdom in the selection of a vigilant faculty, and the other provisions they have made to make our school fruitful and meritorious.

To the members of the faculty whose patience we have so frequently tried. While you try to impart knowledge into minds which were sometimes closed against it, we express words of gratitude for your conscientiousness and perseverance in the practice of your profession. There are many times when you must have been discouraged at our inability to grasp the lessons you were trying so faithfully to instill. We shall not forget the lessons which you unconsciously taught daily by the justice of your decisions and the sincerity of your lives. We shall always remember that you were ever ready to help and offer guidance on every occasion. You will watch, with interest we know, our progress during days to come.

To our dear parents who have made the sacrifice to open up a brighter world to us, we extend thanks and we promise to show you our best gratitude, not in words but in deeds. We realize the anxiety of the days and nights of watching the progress of our course to completion. Too frequently we have worried you by our seeming indifference and lack of co-operation. Your hope was to make us better men and women and we pray that that hope will be realized to the fullest measure. To you we are not saying farewell because your interest in us and your sacrifice for us have added to our obligations that cannot be satisfied until the evening of your lives has broken into the dawn of eternal peace and happiness. We are proud of you tonight, proud of what you are and what you have done for us. We pledge you a life of gratitude.

Dear classmates, the time for us to depart has come. Many years we have trod these halls and during these years we have known both success and failure, joy and sorrow, gladness and disappointment—all to weld the whole into a band that makes for the conquest of life. As we enter our chosen fields, let us carry with us the high ideals implanted in our hearts that we may reflect the glory of our Alma Mater and her associations. Let us not forget that Apollo watereth, but God giveth the increase.

—A-H-S—
There are about 12,000,000 Americans dependent on the raw cotton industry.

A peat fire at an ancient Yorkshire (England) inn has been burning continuously for 170 years.

An iron that weighs from six to seven pounds presses woollen suits best.

The old fire bell that called volunteer firemen for 40 years at Pratt, Kansas, is now being used to call members of the First Baptist church to service. The bell was donated to the church when the city bought a siren to do its work.

EIGHTH GRADE VALEDICTORY

Given by Barbara Bassett

Members of the Board of Education, Faculty members, Classmates and Other Friends:

It seems to me that from some distant tower I hear the mournful ringing of a bell, slowly pealing out these words—"The last time! The last time! The last time!" Yes, it is the last time we shall meet as the 1935 eighth graders of Andover High School.

Of course, many of us will continue working together for the next four years, while others will not be so fortunate and will be compelled to attend other schools.

Dear classmates, our faces are toward the future. We look forward eagerly to new tasks, new accomplishments and we hope new honors. Our country needs us one and all as trained workers. To answer this call efficiently, we need to further our education. America has a place for each one of us as worthy patriotic citizens. She says "You have made a worthy start. Do not lay away your books. Life is full of lessons and wise are they who learn them." So our faces are toward the future, our eyes are on the distant goal.

Yet, as we look forward, our thoughts turn backward. We recall the hard lessons that nearly flooded us and the joy of conquering them; so many days, so many lessons, so much of gladness, a little sadness, a beautiful picture that we enjoy. Our thoughts even turn affectionately to the old school clocks. Though its hands often seemed to drag so slowly, it has brought us thru these eight long years and to the looked-for hour of graduation.

Also in our backward glance we see those who made it possible for us to graduate. The parents with their loving care, the Board of Education with their kind favors, and the teachers with their patient instruction. What a debt we owe them, and how heartily we thank them as we say good-bye. We are what you have made us and thru our high school career we shall reflect your influence.

Classmates, other classes may win more fame, accumulate more wealth and enjoy greater pleasures, but let us resolve that none shall live more nobly, nor serve their country more faithfully. Our school asks us to be clean, honest and industrious. If we accept this challenge our records in years to come will be an honor to this occasion.

Farewell for now, but we are in hopes that we will be fortunate enough to continue our education and that we will see our teacher and friends for a few years more.

FINAL RESULTS OF JUNE EXAMINATIONS

The following pupils have passed Regents examinations in the subjects as indicated:

- Spelling: W. Walden 82, F. Witter 75, N. Drew 85, D. Fosmer 99
- Silent Reading: L. Backus 96, R. Baker 92, J. Baldwin 88, B. Bassett 90, C. Briggs 90, E. Burdick 90, M. Burgett 86, J. Butler 92, I. Clair 88, B. Cooper 90, C. Coryell 90, L. Dodge 78, G. Dolan 96, D. Fosmer 82, L. Backus 89, R. Baker 92, J. Baldwin 86, B. Bassett 96, C. Briggs 90, E. Burdick 78, M. Burdick 90, M. T. Burns 86, J. Butler 92, I. Clair 87, B. Cooper 86, G. Dolan 96, L. Dodge 88, D. Dean 75, C. Coryell 93, D. Farwell 83
- Elementary History: L. Fulkerson 90, A. Gee 88, M. Greene 87, E. Honegger 91, D. Joyce 79, C. Lynch 83, V. Lynch 84, C. Mead 93, B. Millsbaugh 89, L. Nobles 96, D. Oakes 90, C. Palmiter 84, R. Pero 75, J. Saunders 87, C. Spicer 86, D. Sweet 85
- Intermediate Algebra: E. Alderson 85, E. Brewster 69, D. Edwards 79, L. Fulkerson 75, N. Lynch 90, J. McAndrew 69, J. Regan 68, B. Sly 95
- Plane Geometry: H. Clarke 83, M. Crandall 81, J. McAndrew 80, J. Millsbaugh 74, J. Briggs 67, M. Briggs 73, James Cannon 80, J. Baker 73, M. Briggs 70, B. Brundage 76, C. Burdick 70, R. Burdick 95, M. Manson 67, P. Lynch 70
- Commercial Law: J. Briggs 67, V. Fairbanks 72, E. Greene 76, James Cannon 80, R. Wittie 86
- Commercial Arithmetic: J. Baker 73, M. Briggs 70, B. Brundage 76, C. Burdick 70, R. Burdick 95, M. Manson 67, P. Lynch 70
- Typewriting I: E. Alderson 81, R. Briggs 80, C. Brutsman 73, A. Buderger 75, P. Crandall 81, L. Fulkerson 87, L. Howland 71, M. Manson 81, C. Kemp 88, N. Lynch 77, F. Mead 95, M. Nevol 90, C. Pease 77, R. Regan 74, R. Slocum 92, K. Vars 80, W. Woodruff 68, V. Yannic 78

The following pupils passed non-Regents subjects as indicated. The marks given are the averages for the year's work—

- French I: J. Babcock 85, H. Clarke 89, C. Cook 77, M. Crandall 81, D. Honegger 93, R. Lynch 71, A. Mitchell 69, V. Smith 88

- D. Fosmer 75, J. Walters 76, Bookkeeping II: J. Dodge 65, V. O'Hargan 76, French III: E. Alderson 65, R. Burns 65, Latin II: J. Babcock 73, J. Lynch 71, Latin III: P. Crandall 65, History A: J. Baker 71, Josephine Baker 75, A. Buderger 81, C. Brutsman 80, Carrol Burdick 66, C. Burdick 69, R. Burdick 76, H. Clarke 85, M. Crandall 84, C. Dolan 74, E. Fairbanks 67, I. M. Howland 78, L. Howland 80, M. Manson 67, C. Kemp 67, E. Kemp 67, B. Kruger 67, History B: E. Alderson 86, M. Baker 75, L. Burns 70, John Cannon 75, D. Clarke 66, American History: J. Babcock 85, R. Burns 77, John Cannon 67, R. Church 76, D. Clarke 70, G. Dean 66, R. Dean 62, J. Dodge 72, D. Edwards 78, E. Greene 67, D. Howland 68, E. Joyce 74, English Three Years: J. Babcock 77, E. Cable 66, R. Church 78, R. Dean 71, D. Edwards 80, V. Fairbanks 79, I. Fulkerson 73, English Four Years: R. Burns 67, John Cannon 89, P. Crandall 85, E. Greene 78, O. Kruger 81, M. Lever 75, Chemistry: D. Edwards 81, N. Lynch 90, M. Nevol 95, D. Nobles 95, Physics: R. Appier 74, John Cannon 65, P. Crandall 67, D. Clarke 65, F. Weinbauer 67, J. McAndrew 66

- G. Wahl 82, Introduction to Business: J. Baker 83, L. Baker 87, Carrol Burdick 81, C. Burgett 90, H. Dean 85, Olive Earley 87, Orville Earley 80, G. Easton 89, E. Fairbanks 88, L. Gee 84, F. Weinbauer 81, M. Greenan 90, D. Hardy 88, F. Holroyd 88, M. Manson 89, G. Joyce 82, F. Karcenes 87, E. Ormsby 87, M. Swarts 89, W. Wahl 76, E. West 84, F. Witter 65

- Civics: J. Baker 77, A. Buderger 79, C. Burger 71, G. Easton 82, A. Gee 79, J. Briggs 90, R. Briggs 90, R. Burns 79, E. Cable 76, D. Clarke 74, L. Fulkerson 72, O. Green 72, M. Greenan 72, D. Joyce 71, E. Kemp 65, W. Woodruff 66, V. Yannic 71, D. McNeil 84, E. Mingsus 81, E. Ormsby 75, J. Walter 70, E. Yannie 79, P. Lynch 71, F. Mead 77, M. Nevol 72, E. Potter 82, I. L. Rogers 89, G. Schoonover 65, K. Vars 73, C. Walsh 87, E. Joyce 76

- English I: J. Baker 69, Carrol Burdick 70, C. Burgett 85, C. Cook 81, H. Dean 79, Olive Earley 69, Orville Earley 67, G. Easton 77, E. Fairbanks 80, L. Gee 79, E. West 68, English Grammar: J. Babcock 89, M. Baker 65, R. Church 65, R. Dean 67, D. Edwards 78, V. Fairbanks 81, L. Fulkerson 65, O. Green 72, F. Weinbauer 76, Typewriting II: R. Appier 75, M. Briggs 74, D. Nobles 92, B. Williams 85, Shorthand I: J. Briggs 84, A. Dean 72, D. Nobles 91

- Music I: J. Baker 92, C. Brutsman 83, Carrol Burdick 68, James Cannon 69, C. Cook 91, G. Dean 93, H. Dean 82, Representation I: M. Baker 83, R. Church 89, R. Dean 69, L. Gee 91, F. Holroyd 78, D. Honegger 85, H. McAndrew 84, V. Smith 85, M. Swarts 92, E. West 82

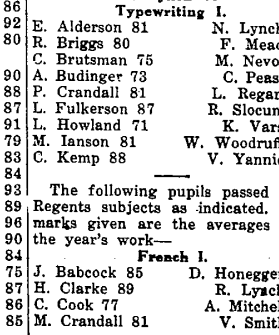
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