

# THE ANDOVER NEWS

A PROGRESSIVE FAMILY NEWSPAPER, FOR ALLEGANY COUNTY PEOPLE, IN POLITICS INDEPENDENT, BUT NEVER NEUTRAL

VOL. XXXVII. NO. 26.

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## Social Ideals in Education

Baccalaureate Sermon Delivered by Pastor Royal E. MacGowan, B. D., S. T. B., to the Senior Class of Andover High School Sunday Evening.

The idea is commonplace among soldiers to-day that the primary purpose of organized education is to modify and improve the existing social situation. But there are certain men, whose opinions are rapidly growing obsolete, that venture to repudiate this assertion. By some twist of the logical process, they have affirmed that there is no vital relationship between education and industrial progress, between ideas and practical living; a sharp line has sometimes been drawn between theory and practice, between ideas and activity—but no such line really exists. Ideals are the most powerful factors in the world to determine and fashion the activity of men. John Locke, a great English philosopher of the seventeenth century, recognized the power of ideas when he said, "The ideas and images in men's minds are the invisible powers that constantly govern them."

The ideal of religious liberty drove our Puritan fathers across the Atlantic, to settle in a new country far away from home and friends. The ideal of a free, united people led many thousands of our finest men to battle in the great Civil War. The ideal of democracy and the rights of small nations threw the entire world into conflict. Ideals are the greatest powers in the world to stir men to action. Therefore, it is very important for us and for the world that the ideals that impel men to right ideas—and education does not fulfill its mission until it furnishes the scholar with the ideals that will conserve all that is good in the world and lead society ever upwards. I believe that every advance in the civilization of mankind is ultimately traceable to the influence of individual personality, as the outgrowth of personal ideals. If education is to advance toward the state which we trust to be the noblest and best, competent leaders must be on a level with the play of children in the course. Only those who will be qualified who have the social interests at heart and whose sympathies are expressed in constructive leadership. They must have that balance, that poise, that perspective, that can pierce beyond the tumults and inconsistencies that confuse the problems of the present. The vision of order must be held in time of disorder, and every action controlled by the helm of reason. The world needs men and women with trained minds, minds that are equipped with ideas, with the ability to analyze and understand thoroughly a given situation or problem, minds that are able to suggest solutions and remedies.

It is ever true that "the world has to obey him who sees and thinks in the world." Wherefore, in proportion as education assists the scholar in acquiring the ability to see beyond the world as it seems to be to that sort of world which he feels ought to be, it vindicates itself. So far as, thru the influence of education, he sees and thinks in the world and becomes able to translate his vision and knowledge into terms that the world can understand and accept, in so far forth his training has been successful.

If any influence can be drawn from human history or from the philosophy of the past, it is evident that social progress is made in proportion as the ideals of living are elevated to the highest moral conceptions of good, truth, and righteousness. Mankind needs but to have its imagination touched and developed and the basic problems of human society will be on the path to a permanent and satisfactory solution. Ignorance is the parent of the greater part of the mass of social injustice and misery. Therefore, the office of education is to clear the public mind of ignorance and prejudice, opening its eyes to the light of understanding and to a recognition of the remedy of its ills. "Destroy the cave, Ignorance," says Victor Hugo, "and you destroy the mole, Crime." The privilege of the man who has apprehended the vision of social progress, is to stimulate the public imagination and to educate its conscience, until men understand the real nature of the ends for which they are too often blindly striving. To the degree in which their activity is intelligible, to that extent will the results of their labor be successful.

More and more, modern that is tending toward the conviction that knowledge, so far as education is concerned, is not to be sought solely for its own sake. Only when enlightened individuals acquire the ability to adapt and utilize their knowledge will perfection be realized in society. A perfect social system is dependent on the ideals of the men who comprise it, inasmuch as personal devotion to an ideal can indeed endow it with objective reality. Knowledge must be supplemented by wisdom, by high ideals, in order that the learning that has been accumulated by the scholar may find active expression in life. As Carlyle said, "Neither is Understanding a tool—it is a hand that can handle any tool." Small value can be ascribed to the knowledge that an individual possesses, if such knowledge is not projected into that realm of social living and personal relationships which alone is the permanent foundation for progress. "We desire for individuals strong creative impulses," says Bertrand Russell, "overpowering and absorbing the instinct of possession," so that "the ideals of the highest individuals may be the dynamic force behind social progress, because of the response to them on the part of other individuals." I do not mean to imply that knowledge is not intrinsically valuable—it may be indeed, but its worth is extended further, to the welfare of society. For our purpose, society is not conceived as an abstraction, but is viewed in its universality, as a coalition of human, personal beings. It is as pertinent for us to enquire as it was for Goldsmith, "Is there upon earth a gem so precious as a human soul?" As a matter of fact, the truths that will be attained in our philosophizing must be referred to the society from which they emerged for their final vindication and appraisal. Education must fit the individual for the highest type of social life possible.

The vitality of education, then, consists in the enrichment of personal ideals, in the furthering of a just and harmonious relationship between man and man, in the broadening of human sympathy. One of the best thinkers of to-day in the field of education has stated that "unless individuality is to be enlarged, the state which we trust to be the noblest and best, competent leaders must be on a level with the play of children in the course. Only those who will be qualified who have the social interests at heart and whose sympathies are expressed in constructive leadership. They must have that balance, that poise, that perspective, that can pierce beyond the tumults and inconsistencies that confuse the problems of the present. The vision of order must be held in time of disorder, and every action controlled by the helm of reason. The world needs men and women with trained minds, minds that are equipped with ideas, with the ability to analyze and understand thoroughly a given situation or problem, minds that are able to suggest solutions and remedies.

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## PLAIN BILL GETS VERY SARCASTIC

Believes He Has Discovered Way to Lighten the Taxpayer's Load. — Just Fine 'Em.

You don't believe it. Well maybe you haven't heard of that dollar that went into the city treasury last Saturday evening. A whole dollar. A man found guilty of speeding on Main Street fined one dollar, ten dimes. I guess that will learn these millionaires a lesson!

By the way, about five minutes before this fellow was arrested there were two cars, one closely following the other, both going 35 or 40 miles an hour. Why wasn't they pulled? A lady was driving one. Did she smile at the cop? Of course if she did he had to let her pass. "We don't blame her for smiling," "We don't blame the second car, was one of our prominent citizens, so of course, he couldn't pull him and here were a dozen others going 25 or 30 miles an hour during the evening. But give him credit, he did arrest one and the Justice found him guilty and fined him a whole dollar. Seems as tho he might have made it \$1.69, marked down from \$2.00 on account of the Saturday rush.

I was reading in last Friday's or Saturday's Hornell paper that speeding on the streets of that city had become a thing of the past, probably on account of their always giving them a \$40.00 fine.

If Hornell, why not Andover. You, Mr. and Mrs. Voter, are the reason why. Andover has just as many \$40.00 men as Hornell, according to her population. If you want a \$40.00 man to hold office in this town come to the Primaries and help nominate one and then come to the polls and help elect him.

If you want dollar men, well you have nothing to worry about, you have already got them.

When a man is fined for speeding, he is fined because he is endangering the lives and property of other people and then, to fine him a whole dollar, why not advertise "come to Andover for cheap speeding, ordinary cases \$1.00, maiming or killing one person \$2.99, two persons \$3.49. Let us make for family rates, speed ordinance 50 miles per hour."

Oh Lord, if I should write just what I think about such pinheadedness Backus wouldn't print it. So what's the use.

PLAIN BILL.

## THAT SNAKE STORY

Highway Superintendent Howland Kills Snake 3 1/2 Feet Long

The old snake story was revived in Andover Saturday, when Highway Superintendent Earl Howland came in from the road job with a three-foot, six-inch snake he had killed.

Mr. Howland was cleaning out a sluice, near the Leppoon farm, when he heard a snake hiss. Looking up he saw a huge reptile showing fight. He had a shovel in his hand and struck at the snake which dodged the blow, and started down the ditch after Mr. Howland, who grabbed up a pick and hit him over the head.

The snake was on exhibit, and after being shown to many, it was finally decided that the reptile was a water-moccasin. They are a most ugly appearing specimen. The Standard Dictionary says of them "A very venomous aquatic crystalline snake of the Southern United States that preys largely on frogs and fishes."

## THE WEATHER

Following are the weather observations taken by the Andover Co-operative Station for the week beginning Thursday, June 22nd, and ending Wednesday, June 29th.

| Temperature |     |         |    |    |
|-------------|-----|---------|----|----|
| High        | Low | 5 p. m. |    |    |
| Range       |     |         |    |    |
| Thursday    | 72  | 68      | 74 | 4  |
| Friday      | 88  | 50      | 64 | 38 |
| Saturday    | 94  | 46      | 73 | 48 |
| Sunday      | 83  | 56      | 57 | 27 |
| Monday      | 76  | 47      | 61 | 29 |
| Tuesday     | 76  | 44      | 65 | 32 |
| Wednesday   | 88  | 57      | 70 | 38 |

Highest temperature of week, 94; lowest, 46; lowest range, 4; highest range, 48. Saturday had the greatest range in thermometer and was both hottest and coldest.

| Barometer |       |
|-----------|-------|
| Thursday  | 30:00 |
| Friday    | 30:14 |
| Saturday  | 30:15 |
| Sunday    | 30:20 |
| Monday    | 30:15 |
| Tuesday   | 30:00 |
| Wednesday | 30:00 |

| Precipitation          |             |
|------------------------|-------------|
| Thursday, during night | 1.10 inches |
| Friday, none           |             |

## ANDOVER TO HAVE HARVEST BULLETINS

Department of Agriculture, at Great Expense, Furnishing Farmers With Weather Forecasts

Wilford M. Wilson, Section Director of the U. S. Weather Bureau of Ithaca, was in Andover last week and inspected the instruments of the local co-operative station, pronouncing them OK in every respect.

While here Mr. Wilson made arrangements to have the daily weather forecasts, which are received daily at the local station, substituted for the Daily Harvest Bulletins during the months of July and August.

The government is going to much expense in giving the farmers of this section the advantage of expert weather advice. All they will have to do is to call up Central about noon and ask for the weather.

The harvest bulletin is made especially for the farmers. The extent to which the farmers make use of this service will govern to a large extent future work along this line. If they use these bulletins they will undoubtedly be continued and extended from year to year. But if they do not make use of them the Department of Agriculture will not continue the service.

Call up Andover Central and ask for the weather regularly.

## FOURTH OF JULY CELEBRATION

Politicians are Allowed to Go Fourth on That Date Getting Signatures to Primary Petitions

Albany, June — There will be two kinds of fireworks on the Fourth this year — the regulation old fashioned kind that will prevail for the day only, and the political wind which will not expend its energies for some weeks to come. Under the provisions of the election law this year, designating petitions can be put in circulation on July 4th and seek signatures up to August 22nd, when they must be filed. Last year designating petitions were in circulation between June 28th and August 16th.

Only enrolled voters of parties participating in the primaries on September 19th are allowed to sign the designating petitions. These petitions may be circulated by those who desire to enter the primaries as candidates of the various parties for a seat in Congress, the State Senate or Assembly, other county and city offices, or who may wish to serve as a delegate to the state and judicial conventions.

Judging from the unusually large number of requests which are reaching Secretary of State Lyons these days for copies of the political calendar and the new election law, there is the keenest interest already in the fall campaign. Thousands of copies of the political calendar have already been distributed by Mr. Lyons in response to the almost incessant requests from all parts of the state.

## Rude Rural Rhymes

TRUTH AND TOMBSTONES

When thru the quiet fields I go where side by side sleep high and low I seldom see an epitaph which tell the truth or even half. If we could sift the wheat from chaff, if pious lies no more were read but only butter truth instead, with little left to soothe and please some stones would tell us facts like these: "Poor Mary Jones lies in this tomb, she pushed too far a heavy broom. Her husband grieves, his sorrow deeper because he bought no carpet sweeper." "In memory of Hetty Burke who died of general overwork. Her husband finds it much more bother to save one wife than get another. He'll not be long a widowed weeper, hired help is dear but wives are cheaper." "Here Susan Smith has rest at last, too many children came too fast." "Here lies the wife of Haggood Hicks who did the weekly wash for six. She's glad to rest beneath these sods, she carried water seven rods." Life's burdens should be justly shared. Some husbands could be better spared than wives for whom these stones were squared. Dry-eyed we've plant those selfish coots and leave them there till Gabriel toots.

—BOB DAMS.

Saturday, none.  
Sunday, during night, .05 inches.  
Monday, none.  
Tuesday, none.  
Wednesday, showers .46  
Total rainfall of week 1.61 inches.

## Tid-Bits From Our School

Those Who Passed the State Regents Examinations--Program for Eighth Grade and Commencement Exercises --Seven Graduates This Year.

The following program was presented at the Grade Promotion Exercises last Friday afternoon.

Flag Song All Grades  
Recitation, "Welcome," Charles Howland  
2nd Grade Boys  
Recitation Kathryn O'Donnell  
Piano Solo Jay Cummings  
Recitation "Rather Mixed,"  
Dialogue, "Fifth Grade  
Song, "Leave Me With a Smile,"  
Rose Dawson  
Gertrude O'Connell  
Recitation, "Little Willie's Hearing"  
William Hammell  
Piano Solo Ruth Wiston  
Recitation, "Vacation,"  
Frances Brundage  
Mary Horan

Presenting Certificates  
Presentation of Gifts to Faculty,  
President of Senior Class,  
Denzel Baker  
Song, "Vacation" All Grades  
Those who passed Regents in subjects given are:

Spelling  
Florence A. Burdick  
Earl Davis  
Raymond Eldridge  
Onolee Hammell  
Lenford Horton  
Edna Smith  
Marjorie Williams  
Elem. English  
Susie Baker  
Georgia Bines  
Grace Burdick  
Florence Burdick  
Earl Davis  
Arthur Downer  
Raymond Eldridge  
Juliette Faisant  
Louise Folsing  
Lester Green  
Onolee Hammell  
Lenford Horton  
Eva Nerthrup  
Fanny Perry  
Alice Rogers  
Bernice Sampson  
Edna Smith  
Anna Theetge  
Leonard Theetge  
Doris Tubbs  
Marjorie Williams  
Helen Smith  
Arithmetic  
Edna Barrett  
Clifford Bixby  
Mary Breiding  
Grace Burdick  
Florence Burdick  
Florence A. Burdick  
Harold Church  
Dwight Conley  
Lena Fisher  
Grant Fuller  
George Gavin  
Gerald Hann  
Alice Hower  
Margaret Livermore  
John Mitchell  
Albert Rogers  
Bernice Sampson  
Birdie Sandberg  
Dalton Wereley  
George Wereley  
Ruth Whisten  
Geography  
Grace Burdick  
Florence Burdick  
Susie Davis  
Raymond Eldridge  
John Mitchell  
Earnest Padden  
Howard Pease  
Elem. U. S. History  
Grace Burdick  
Florence Burdick  
Florence A. Burdick  
Earl Davis  
Cyrilla Dunnigan  
Lester Green  
Alice Rogers

English II.  
Doris Baker  
Howard Burdick  
Elizabeth Cannon  
Edna Caple  
Dorothy Dean  
Katherine Deane,  
Florence Dougherty  
Charles Downer  
Anna Faisant  
Gertrude Flynn  
Ronald Gibbs  
Richard Harder  
Rose Harrington  
Meta Harris  
Earl Hyland  
Virginia Hyland  
Howard Leahy  
Francis Nye  
Ruth Parker  
Loretta Quigg  
Sylvia Reiss  
Marion Rogers  
Alice Smith  
Mabel Wagner  
English III.  
Virginia Crandall  
Reima DeRemer  
Mildred Dodge  
Alice Edwards  
Cymbeline Hammell  
Carl Hann  
Loretta Harrington  
Harry Joyce  
Lillian Warfield  
Sheridan Witter  
English IV.  
Thelma Alvord  
Denzel Baker  
Emily Clarke  
Maxson Crandall  
Florence Edwards  
Loretta Hammell  
Louise Earley  
English Grammar  
Florence Dougherty  
Charles Downer  
Anna Faisant  
Meta Harris  
Marion Rogers  
Sheridan Witter  
Spanish II.  
Thelma Alvord  
Emily Clarke  
Maxson Crandall  
Alice Edwards  
Cymbeline Hammell  
Loretta Harrington  
Harry Joyce  
Alice Smith  
Celia Smith  
Lillian Warfield  
Sheridan Witter  
Latin II.  
Elizabeth Cannon,  
Alice Edwards  
Katherine Deane  
Mildred Dodge  
Charles Downer  
Anna Faisant  
Gertrude Flynn  
Cymbeline Hammell  
Richard Harder  
Earl Hyland  
Virginia Hyland  
Marie Joyce  
Howard Leahy  
Francis Nye  
Ruth Parker  
Loretta Quigg  
Sylvia Reiss  
Alice Smith  
Mabel Wagner  
Latin III.  
Thelma Alvord  
Virginia Crandall  
Rilma DeRemer  
Loretta Harrington  
Lillian Warfield  
Elem. Algebra  
Georgia Bines  
Emily Blodgett  
Edna Caple  
Evelyn Collins  
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**We Can Save You Money. Watch Our Specials**

Slightly damaged Flour for feeding cattle  
..... \$2.00 per 100 lbs.

Security Food Compound for calves and pigs  
25 lb. pail ..... \$3.50

Fresh Roasted Coffee ..... 25c per lb.

Excellent Creamery Butter ..... 41c

Runkel's Best Cocoa ..... 2 lbs. for .25

Macaroni ..... 3 lbs. for .25

Armour's Corn Flakes ..... 3 packages for .25

Baby Chic Feed 25 lb. sack ..... \$1.00

We Deliver Your Orders. Phone 2106

**MRS. C. W. WILLIAMS**  
The Parlor Grocery