

New Fall Clothes

Nowadays you are obliged to buy many things on faith. That is you have to take somebody's else word for it that things actually are as represented. For example how do you know whether or not a fabric is all-wool? How do you know whether or not a certain style is correct. How do you know good tailoring from bad until you have tried them. You must depend upon your faith in the judgment of some one else.

Our judgment favors Stein-Bluch Smart Clothes as superior of all, because of the things in which we know they are best. And in the things of which we do not know we are safe in accepting the word of a concern that has stood at the top of the trade for more than 60 years. The new Fall and Winter models are ready. \$18 and up.

FALL MANHATTAN SHIRTS

An exceptional large shipment of Manhattan Shirts came to us last week. To really know the value and distinctiveness you must see them. Manhattan Shirts \$1.50 and up.

NEW FALL KNOX AND BEACON HATS

Schaul & Roosa Hornell, N. Y.
117 Main St.

GREENWOOD LOCAL BRIEFS

Frosty nights.
The hot weather last week matured crops rapidly.

Leaves are turning.
L. H. Goff of Hornell was a Greenwood visitor Tuesday.

The new macadam road on North Main street has been opened to the public.

Mrs. A. W. Baker was in Hornell Thursday.

Mr. and Mrs. C. O'Horgan and Thomas McCormick were called to Buffalo to attend the funeral services of Frank Carr. Mr. Carr died at his home in Buffalo Monday and the funeral was held Thursday.

Mr. Carr was for many years a resident of Greenwood where he was universally respected as a model citizen and neighbor. He left to mourn his loss, besides his widow three sons and four daughters and many other relatives and friends.

Post Office inspector Johnson passed through Greenwood Tuesday making a pleasant call at this office.

Knox Miller was a village visitor Tuesday.

There is some opposition to the negotiating of a big loan by the European allies in this country. On the ground that it would make a shortage of money here. The reverse however would be true. The borrowers propose to leave the money here and spend it here for food and other supplies. The money would be drawn from places here where it is lying idle and would be placed on circulation for meats, gun-cotton and the products of our steel and other factories. In fact used in promoting farming and manufacturing here, which would lie dormant if the allies cannot find money to buy with and the distribution of that vast sum here by the borrowers would be far better for us than having it hoarded here. Further the 5 per cent interest would make this country richer at the expense of Europe.

The Telephone Company have a party of men here putting their lines in good condition for winter service.

Walter Edwards of West Greenwood was in town Wednesday.

Miss Mary Fisher of East Greenwood was in Greenwood Wednesday.

Dumba is to leave this country on the 28th.

Mrs. Geo. O'Dell of Jasper was a Greenwood visitor Wednesday.

Dr. J. A. Conway is investigating the outbreak of infantile paralysis in Andover.

Scott Stephens went to Rexville Sunday and arrested two Italians for selling intoxicants without license.

Dr. Stough who is defendant in several slander suits is to open his campaign in Buffalo next. He seems to belong to the church militant.

Great Britain is discussing the question of conscription. Her statesmen fear they will be defeated in the war unless they do.

THE FORUM

AN EDUCATED MAN

By Rev. V. L. Eggleston

"I wish I was educated like you are," said a young fellow to me many years ago. I had been through the public school and was to him "educated." He went on lamenting that a lack of learning prevented him from accomplishing anything in the world.

He was mistaken as to the nature of education, as very many others also are. He understood a useful employment and could read and write and from that point he was able to go on to the attainment of all the education his mental caliber permitted. It was a great mistake for him to sit down and lament ignorance. I mention his case because there are just such young men in every community who think they cannot do anything because they have not attended school as much as some others.

Such men need first of all to learn the true definition of education which is the necessary training for some useful employment. The man who can use his hands and his brain in any useful way is educated and can go on increasing his learning all his life.

Benjamin Franklin "quit school" at the age of ten years to work in his father's soap and candle factory and what shall I say of his future schooling? Shall I say he never attended school any more? According to the common idea of going to school he never did, but little Benny knew a thing that made him a very wise boy. He knew that life is all a school to the better class of minds and he made it a school during the sixty years and more that elapsed between his entrance into the candle factory and his death as the best educated man of his time. He did not go to school at all during this time, but he was in school the whole time. He was in school because he had an active brain and a thirst for learning. He was a poor, hard working mechanic but was gaining every day in that best sort of education that consists in learning to do useful things and in reading useful books on every subject that could do him any good and, as the climax of his work, thinking out new things were not in any book.

Everybody has heard this story of Ben Franklin and how he educated himself, but what good does it do to know this fact if one does not follow his example. There are boys and young men in every town that have mind enough and chances enough to educate themselves just as he did, and there are always some who are doing it, but the great majority lack his steadiness of purpose, his self-control, his perseverance, and so, whenever they undertake anything in the line of study or reading, they continue it a little while and then drop it. That is the way with the classes that are started at the Y. M. C. A. and other places. If a class commences with a dozen pupils the number will taper off to eight, six, four, three and then to nothing, or if one or two wish to go on they cannot afford to pay enough to keep the teacher.

But the brave lad that can hold out ought not to stop because others do. Ben Franklin was alone but he did not stop. He was strong enough to stand alone and that is why he succeeded. He went on until he was able to help a great many others to imitate his example.

There are two kinds of ignorance about education. One relates to the difficulty of obtaining it and the other to its effect upon the character. We, in this country, especially, are inflated with the idea that education and liberty are going to reform and improve this world to a wonderful extent, but they will never improve it half as much as most people imagine.

The most striking thing an emigrant sees as he sails up the harbor of New York is the great statue of "Liberty enlightening the world." I should like to see that statue either taken down or its name changed, because it expresses an untruth that has done and is doing a vast amount of harm. It teaches that liberty enlightens, makes men wise, but

liberty does nothing of the kind. It only removes obstacles to advancement but whether any one advances or not, and in what direction he advances depends upon his previous character.

Neither liberty nor education as commonly understood, have much effect upon the character. There is not much moral force in the multiplication table. It is a mere instrument in the hands of good and bad people alike for good and bad purposes. The ability to calculate rapidly may be turned to honest or to dishonest bargains.

The fellow who was lamenting that he was not "educated" came to me one day with a question. He said: "If a fellow is engaged to be married to a girl and then finds another girl that he can get that has more money would it be right to go back on the first girl and take the other one?" It was his own case and he showed that he had some sense of right and justice or he would not have hesitated and asked advice.

He would have "gone back" on No. 1 for No. 2 and on No. 2 for No. 3 and so on as long as he saw a bigger pile of money ahead if he had not had some sense of justice and honor, and if he had possessed more liberty or more of the learning that comes from school books he would not have hesitated any more, on that account, than he did.

Liberty and learning never made a man honest and the glorification of liberty and the boast of learning of which we hear so much are doing a deal of harm, as false doctrines always do harm, no matter how they may be disguised. The man who immortalized himself by his idea of the statue in New York harbor and who executed it with a skill that stamped him as the first sculptor of the age, has but just been released from a prison to which he was condemned for his part in one of the most gigantic frauds of the century, the Panama canal swindle. He glorified liberty while strangling conscience and proved himself a learned rogue.

I have spoken this of more school book education and of the liberty that simply says to all, good and bad alike, "Do as you please." This kind of learning and of liberty never enlightened or improved the world and never will. The education and the liberty that improve the intellect and develop the moral sentiments are of a different character. There is a moral and intellectual growth that demands liberty and culture and the highest kind of teaching is that which promotes this growth. The moral and religious sentiments admit of development by means that come under the head of education. Human evolution demands liberty but there is a true and a false sense in which these words may be employed, and it is important to know their true sense and thus make them the means of the highest advancement, the most genuine culture.

The moral sentiments admit of culture in a high degree, but this culture does not come directly from school books, though it may be greatly promoted in the school room. Every contact of mind with mind presents an opportunity and every true life is a continuous lesson in moral culture. He who is thus cultured is truly educated and no others are, and liberty is a means of enlightenment only to those whose moral faculties are thus developed.

It has been so often said that all life should be a school of culture and that book learning is only one feature of education that I shall do little good by repeating it here. Old stories, old truths, do not attract attention like new ones but this is a truth that, like the gospel, needs to be repeated until all believe and act upon it. The educated man in the fullest sense of the word is the man whose whole life is a process of moral and intellectual growth and the uneducated man is the one whose valuable knowledge is limited to the things he learned at school. The best lessons of life are learned not at school but in the busy world, at home, in society, in business, in the contact of mind with mind in all the affairs of daily life.

I am tired of the usual classification of people as educated or uneducated in proportion to the number of years they spent at school. What is he and what can

he do? These ought to be questions to determine whether a man is educated. There are well educated men who never graduated anywhere except at the county schoolhouse and there are uneducated men who hold college diplomas. Is he a man in the broadest and completest sense of the world? Is he a true citizen? Does he stand for the right in all the conflicts of life? Then he is educated in the truest sense, in the sense in which Washington and Franklin and Lincoln were educated. Does he fail in these attributes of true manhood, then his pretense of education, whatever it may be, is false.

We need one more educational institution, to be called the school of self-culture, into which pupils may be received with the beginning of independent thought and from which they depart only at the close of life. The purpose of this school should be the evolution of true manhood and the master should be the pupil himself aided by older or wiser minds and the evidence of high standing should be accomplished results in all that pertains to completeness, to length and breadth and fullness of life. I believe in this culture, among little children and among the aged. I believe in it in the secret recesses of the mind where silent thought holds sway. I believe in it in the home, in the school, in the church and wherever a human soul is struggling toward the higher life. It is a school whose curriculum should include the proper development and control of every physical and mental faculty, the training of the external senses to keenness of perception, of the hand to skillful work and of the moral sentiments to all-controlling strength and vitality. A school of self-culture it should be called because voluntary effort aided only by external means would be its leading feature. The school and the college have

WILL WE EVER WALK ON A TRAIN OF THOUGHT INSPIRED BY ABOUT FRUIT-A-TIVES



MR. D. McLEAN
Orillia, Nov. 28th.
"For over two years, I was troubled with Constipation, Drowsiness, Loss of Appetite and Headaches. I tried many medicines, but got no results. Headaches became more severe. One day I saw your sign which read 'Fruit-a-tives' make you feel like walking on air. This appealed to me, so I bought to try a box. In a very short time I began to feel better, and now I feel everything I eat, and the Headaches are gone entirely. I cannot say much for 'Fruit-a-tives', and recommend this pleasant fruit medicine to my friends."
DAN McLEIN

"FRUIT-A-TIVES" is daily proving its priceless value in relieving cases of Stomach, Liver and Kidney Trouble, General Weakness, and Skin Diseases. 50c. a box, 6 for \$2.50, trial size, 25c. At all dealers or sent by Fruit-a-tives Limited, Ogdensburg, New York.

their place and work but truly regarded they are only helps to the higher schooling, the true culture, that covers the whole of life and that makes the whole of a man. A school of self-culture it should be called because voluntary effort aided only by external means would be its leading feature. The school and the college have

Great Sale

This Sale began late arrival of this in last week's issue merchandise at a

- 1 piece 35-inch Taffeta grade
- 1 piece 35-inch Taffeta grade
- 1 piece 35-inch Taffeta grade
- 1 piece 35-inch Taffeta grade
- 1 piece 35-inch Taffeta grade

Crepe de Chines

This is a 40-inch Crepe de Chines, finely woven and one of the best for the season. Line embraced colors, both for day and evening. Sale \$1.35 yard.

Silk Poppins

This material is a kind of wear and is strictly all silk and wool. Sale \$1.35 yard.

Messalines

This is our regular wide and best value series of a large color card. Sale \$1.35 yard.

Charmeuse

All the main color assortment to select from. Sale \$1.35 yard.

FOR SALE!

120 acre Farm, 3 1/2 miles from Andover village, free gas and good water. Price \$4,500.00.

CHAS. M. LASH

GET TO KNOW THIS STORE BETTER



Made to be Worn by Gentlemen

You can't go wrong if you select this suit, for the style, while it is not extreme, is decidedly of good taste.

We can show you the season's newest designs and fabrics for business and social wear.

\$15 up to \$25

GUS VEIT & CO. Cor. Main and Broad Sts. Hornell, N. Y.

Why Spend Your Money for a Cheap Car?

BUY A GOOD ONE!

A 1912 OLDSMOBILE "LIMITED" SIX CYLINDER, SEVEN PASSENGER TOURING CAR, Original Cost \$5,000.00--with complete equipment, electric lights, new top, etc., will be sold to the highest offer!!!!

ASK FOR INSPECTION AND DEMONSTRATION

PAUL B. HANKS

Wellsville, N. Y.

SOUTH HILL

Sept. 22--Our late Summer has had a bad chill. Matteson and son of Andover reached our hill with their new washing machine. E. J. Atwood of Andover was in business on the hill Monday. Henry Horan and family took a auto trip to Wellsville Friday. Miss Lenora accompanied her home for the week-end vacation. Mrs. John Keough and son of Wellsville, were Sunday guests at the home of Richard and Ed McAndrew. Mrs. Henry Garvin of Andover and sister, Miss Welsh were called at the home of P. A. Dean Monday. Charles and Emmet Robinson were cutting inleage with the machine on the P. A. Dean farm Sunday and Tuesday, and filled a new silo. Mrs. A. M. Mingus attended the funeral services of Mr. Tracy of Andover Tuesday. Misses McMahon and Miss Carey, who were guests for a few weeks at the Dougherty home, left for their home in South Notch, Pa., last week. Mike Dougherty is able to get again doing business, after several weeks "lay off" with the flu. Your Want Ad should sell the article to someone who would find it so useful as through the new.